



BISHOP VESEY'S GRAMMAR SCHOOL

Provider Access Statement

Review Prepared by:	Aisling Orlandini – Acting/Assistant Headteacher i/c of Careers, PSHE and staff well-being
Approved by and date:	Approved by Chair of Governors January 2024 Ratified by Learning and Teaching Committee – 5 th February 2024
School's next review date/by whom:	Learning and Teaching Committee – February 2024

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1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

3. Student entitlement

All students in years 8 to 13 at Bishop Vesey's Grammar School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, e.g. through activities and events such as options events, assemblies, careers days and taster events
- Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact Miss Aisling Orlandini, Acting Assistant Headteacher with a responsibility for Careers.

Telephone: 0121 250 5400

Email: a.orlandini@bishopveseys.bham.sch.uk

4.2 Opportunities for access

Please contact Miss Orlandini to identify any opportunity for your provider to come into school to speak to students and/or their parents/carers.

In the following table, please note some of the opportunities provided for training and education providers to speak to Bishop Vesey's Grammar School students and/or their parents/carers.

	MICHAELMAS TERM	SPRING TERM	SUMMER TERM
YEAR 7	<p>Unifrog</p> <p>Careers programme embedded into tutor time schedule</p>	<p>Unifrog</p> <p>Careers programme embedded into tutor time schedule</p> <p>BMET assembly (Breaking down stereotypes in careers and general introductions into jobs and educational routes)</p> <p>Whole-school Careers event – Careers Fair</p>	<p>Unifrog</p> <p>Careers programme embedded into tutor time schedule</p>
YEAR 8	<p>Unifrog</p> <p>Careers programme embedded into tutor time schedule</p>	<p>Unifrog</p> <p>Careers programme embedded into tutor time schedule</p> <p>BMET assembly (Breaking down stereotypes in careers and general introductions into jobs and educational routes)</p> <p>Aston University Engineering College Assembly on university technical colleges (UTCs) – ahead of UTC application deadline of 31/1/2023</p> <p>Whole-school Careers Event – Careers Fair</p>	<p>Unifrog</p> <p>Careers programme embedded into tutor time schedule</p>
YEAR 9	<p>Independent one to one careers interviews</p> <p>Careers programme embedded into tutor time schedule</p>	<p>Independent one to one careers interviews</p> <p>Careers programme embedded into tutor time schedule</p>	<p>Independent one to one careers interviews</p> <p>Careers programme embedded into tutor time schedule</p>

	Unifrog	<p>BMET assembly on post-16 courses and routes</p> <p>Aston University Engineering College Assembly on university technical colleges (UTCs) – Career pathways</p>	Unifrog
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	MICHAELMAS TERM	SPRING TERM	SUMMER TERM
YEAR 10	<p>Unifrog</p> <p>Careers programme embedded into tutor time schedule</p>	<p>Unifrog</p> <p>Careers programme embedded into tutor time schedule – focus on work experience preparations</p> <p>BMET assembly on post-16 courses and routes</p> <p>Assembly on work experience delivered by WEX lead for year 10.</p> <p>Whole-school Careers event – Careers Fair</p>	<p>Unifrog</p> <p>Careers programme embedded into tutor time schedule</p> <p>Work Experience preparations</p> <p>Work Experience</p>
YEAR 11	<p>Unifrog</p> <p>Careers programme embedded into tutor time schedule</p> <p>Independent one to one careers interviews</p> <p>BVGS Sixth Form Open Evening online or in person</p>	<p>Unifrog</p> <p>Careers programme embedded into tutor time schedule</p> <p>Independent one to one careers interviews</p> <p>BMET assembly on post-16 courses and routes</p> <p>Aston University Engineering College – T-Levels and A-Levels</p> <p>Whole-school Careers event – Careers Fair</p>	<p>Unifrog</p> <p>Careers programme embedded into tutor time schedule</p> <p>Independent one to one careers interviews</p> <p>Post-16 taster events</p>

YEAR 12	Unifrog Careers programme embedded into tutor time schedule	Unifrog Careers programme embedded into tutor time schedule BMET Higher Education assembly Whole-school Careers event – Careers Fair Work Experience assembly Higher education evening	Unifrog Careers programme embedded into tutor time schedule Business networking training Work experience

	MICHAELMAS TERM	SPRING TERM	SUMMER TERM
YEAR 13	<p>Unifrog Careers programme embedded into tutor time schedule</p> <p>HE and higher apprenticeship applications.</p> <p>Head of sixth form, UCAS lead and sixth form careers lead support student applications.</p>	<p>Unifrog Careers programme embedded into tutor time schedule</p> <p>Whole-school Careers event – Careers Fair. Students who are not going to University or completing an apprenticeship encouraged to attend.</p>	

4.3 Granting and refusing access

A provider can be refused access on the grounds of:

- a) Safeguarding, for example, if the Academy DSL deems it is not safe or appropriate
- b) Health & Safety, for example, if the provider was not adhering to the Academy Health and Safety requirements
- c) Scheduling difficulties

4.4 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

Once visits have been agreed, the Academy will provide appropriate facilities to facilitate the visit, along with any equipment requested by the provider, where it is available. Sessions can be held in different venues according to the number of students and the requirements of the provider. Visits can be in the main hall and delivered to over 200 students, or sometimes in the classroom with a smaller group. We also have the facility to deliver safe personalised sessions.

We are happy to work with providers to share any resources we can that make their visit possible and we are happy to accommodate those that need to bring extra equipment into the Academy in order to showcase what they do.

5. Links to other policies

This policy needs to be read in conjunction with the Bishop Vesey's Grammar School policies below:

- Child Protection/Safeguarding Policy <https://bvgs.co.uk/wp-content/uploads/2022/09/Safeguarding-Policy-September-2022.pdf>
- Careers guidance policy **INSERT NEW LINK TO POLICY**
- Curriculum policy <https://bvgs.co.uk/wp-content/uploads/2022/09/Curriculum-Policy-2022-23.pdf>

6. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Miss Aisling Orlandini Acting Assistant Headteacher i/c Careers

This policy will be reviewed annually by Miss Aisling Orlandini, Acting Assistant Headteacher i/c Careers.

At every review, the policy will be approved by the governing board.