

Careers Year 12 scheme of work

Gatsby Benchmarks – 1.Stable Careers programme

Intent statement – “BVGS students have a wealth of talent and ability, and with the appropriate guidance and support they should forge successful careers in the future. All students should be given the opportunity to reach their full potential, academically and professionally. The provision of an effective careers programme is an essential component in enabling students to make fully informed decisions about their future, and most importantly to motivate them in working towards achieving their goals.”

Year 12’s career programme is delivered during form time. Each session happens once a week on a **Monday**. Students are issued an exercise book and folder to evidence the work they are doing in form. Students upload evidence to UNIFROG where appropriate.

All students will have the opportunity to complete **psychometric testing** during form time to gather information about themselves and how this data can inform future careers.

| | <u>Lesson number</u> | <u>Title</u> | <u>Resources</u> | <u>CDI link</u> |
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| | 1 | Introduction to Unifrog. Usernames and passwords reset (if needs be) General overview of platform | Username - students school email address Powerpoint Folders Exercise books | Grow throughout life. Grow throughout life by learning and reflecting on yourself, your background, and your strengths. |
| | 2 | Interests quiz – how do my interests differ from year 11? Provides an opportunity for external students to become familiar with the platform if they have not previously used UNIFROG. | Powerpoint | |
| | 4 | Post-18 options | Powerpoint | Explore Possibilities Explore the full range of possibilities open to you and learn about recruitment |

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| | | | | processes and the culture of different workplaces. |
| | 5 | University – Is university the right route for you? If so, what university would suit you. *Alternative academic pathways discussed later* | Powerpoint | |
| | 6 | University application timeline. Preparing students for the UCAS process in advance. | Powerpoint | |
| | 7 | Apprenticeships – focus on degree apprenticeships | Powerpoint | |
| | 8 | Careers Fair Preparation | Powerpoint | Manage Career Manage your career actively, make the most of opportunities and learn from setbacks. |
| | 9 | Gap Year – Why might someone take a gap year? Exploring the advantages and disadvantages | Powerpoint | |
| | 10 | Extracurricular activities | Powerpoint | |
| | 11 | Widening participation – What can I do before my next academic pathway? | Powerpoint | |
| | 12 | Year 12 settling in and careers questionnaire | Powerpoint | |

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| | 13 | Recording skills on UNIFROG | Powerpoint | |
| | 14 | Recording activities on UNIFROG | Powerpoint | |
| | 15 | Work experience – When is it and contacting employers. | Powerpoint | |
| | 16 | Careers Fair preparation – part 2 | Powerpoint | |
| | 17 | Scholarships, bursaries and grants | Powerpoint | Create opportunities Create opportunities by being proactive and building positive relationships with others. |
| 15/1/2023 | 18 * | Working in series – exploring different careers linked to subjects being studied. | Powerpoint | |
| 22/1/2023 | 19 | Working in series – more subjects and linked careers explored | Powerpoint | |
| 29/1/2023 | 20 | Working in series – more subjects and linked careers explored | Powerpoint | |
| 5/2/2023 | 21 | Studying abroad | Powerpoint | |
| 12/2/2023 | HALF TERM | | | |
| 19/2/2023 | 22 | Work experience | Powerpoint | |
| 26/2/2023 | 23 | Exploring pathways | Powerpoint | |
| 4/3/2023 | 24 | CVs and cover letters | Powerpoint | |
| 11/3/2023 | 25 | Professional networking | Powerpoint | |
| 18/3/2023 | 26 | Wellbeing: balancing life, learning and work. | Powerpoint | Balance life and work Balance your life as a worker and/or entrepreneur |

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| | | | | with your wellbeing, other interests and your involvement with your family and community. |
| 25/3/2023 | EASTER BREAK | | | |
| 1/4/2023 | EASTER BREAK | | | |
| 8/4/2023 | 27 | Exploring UCAS and UNIFROG | Powerpoint Computer room required | |
| 15/4/2023 | 28 | Setting career goals. What makes an employer 'good' to work for? | Powerpoint | |
| 22/4/2023 | 29 | MOOCs – massive online open courses | Powerpoint | |
| 29/4/2023 | UCAS EXAMS | | | |
| 6/5/2024 | UCAS EXAMS | | | |
| 13/5/2024 | Work Experience | | | |
| 20/5/2024 | 30 | Personal Statement writing, including importance for other/future applications | Computer room required | |
| 27/5/2024 | Half term | | | |
| 3/6/2024 | 31 | Personal statement writing | Computer room required | |
| 10/6/2024 | 32 | Work Placement Review/reflection on Unifrog | | |
| 17/6/2024 | 33 | UCAS Form Filling in computer room/MOOCs | Computer room required. | |
| 24/6/2024 | 34 | UCAS Form Filling in computer room/MOOCs | Computer room required | |
| 1/7/2024 | 35 | Wider reading and your career | Powerpoint | |
| 8/7/2024 | 36 | | | |

Key dates for tutors and students

8th of March – Careers Fair

5th of March – Post-18 Careers Education evening

First week in May – Work Experience

24th of May – First draft personal statements due in

12th of July – Feedback on personal statements