

# Year 7 Welcome Evening

Wednesday 4<sup>th</sup> October 2023





Mr. Doughty  
Senior Head of Key Stage 3



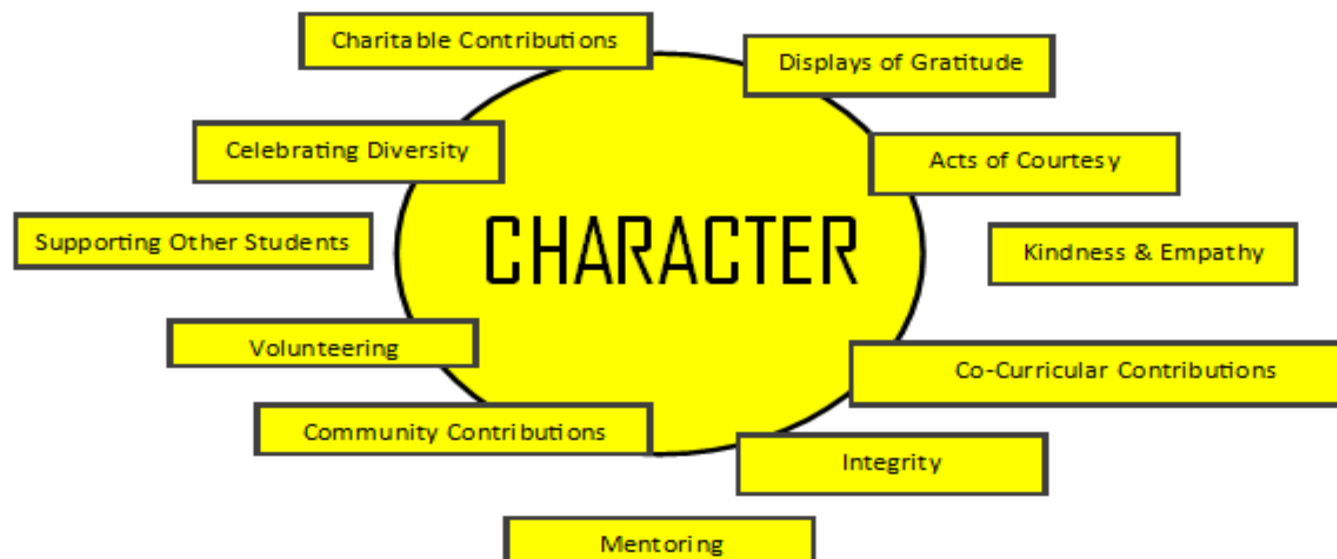
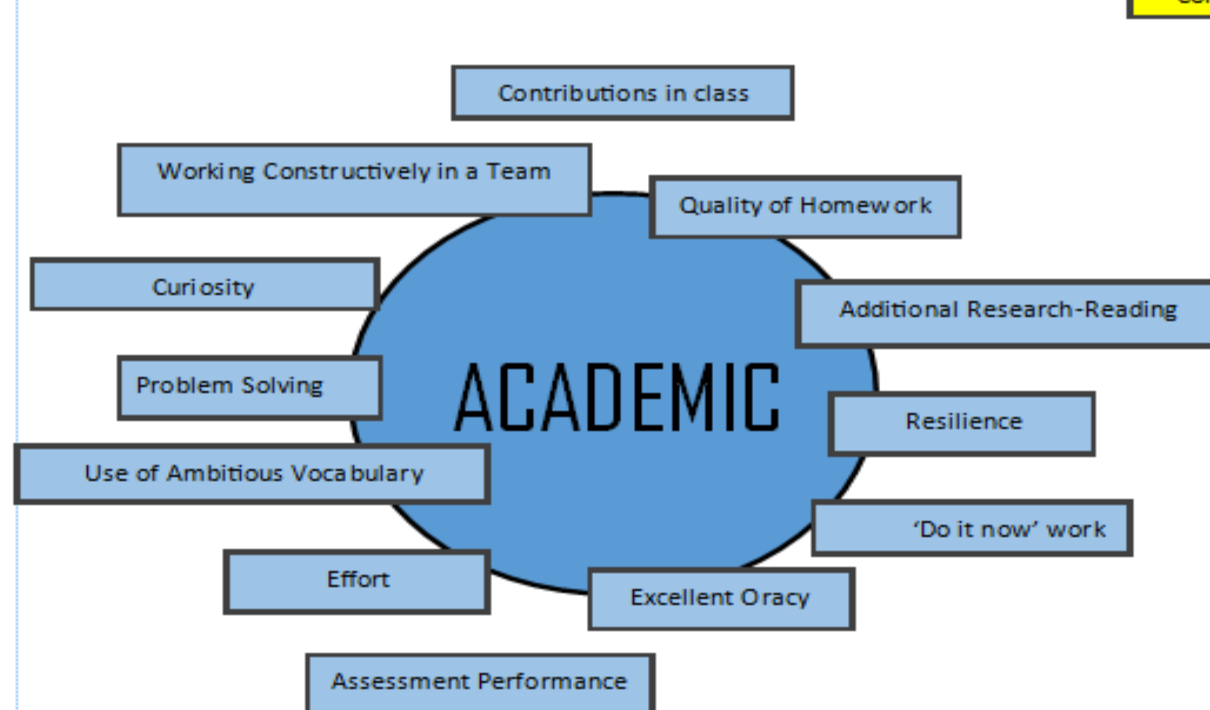
# BELFAST 2023- Year 11 and Senior Hockey Tour



# Rewards at BVGS reflect the core values of the School.



*Inspiration and Excellence*



A commendation achievement is awarded to students who go above and beyond what is expected of them and can be linked to exemplary performance or contribution in terms of either academic or character education at BVGS.

# How do we formally acknowledge excellent character at BVGS ?



- **‘BVGS Integrity Award’** is a structured student participation and incentive programme designed to encourage Y7-10 students to get involved outside the classroom and to be recognised for it.
- This award is to formally acknowledge the contribution to the school and wider community over the course of a specific academic year. i.e 2023



# Criteria for the BVGS Integrity Award

**Student Leadership** creating and organising an initiative (e.g. a Charity event, a club, competition) or taking a main role in a school activity (e.g. primary school event).

**Educate & Present** – engage in independent research on any topic of interest (academic or non-academic). Students will be required to present this to their Form, Academic Class or in a Year Group Assembly.

**Resilience and Perseverance** – we want students to demonstrate how they have overcome and improved. This could be evidenced by improved academic performance, ATL scores or Behaviour Data.

**Personal Development** – pick up a new skill, try an unfamiliar activity or take on a challenge that they have no previously undertaken.

# Colours System



- The central aim of the Colours Award System is to recognise, acknowledge, celebrate and reward students for their commitment, involvement, achievement and excellence across several specific categories whilst at Bishop Vesey's Grammar School.
- Colours will be awarded each year in the following categories:
  - Music
  - Service/Citizenship
  - Sports



# Criteria for Sports Colours



- \*Attended the majority of matches and practices and been a key member of their side
- \*Have displayed the ambition to develop individual and team excellence, continuously developing their potential
- \*Been a positive sporting role model to fellow students and a sporting ambassador for the school both on and off the sports field
- \*Been enthusiastic and keen to learn, participating in all PE lessons
- \*Displayed sportsmanship, not gamesmanship
- \*Represented teams and the school with distinction
- \*Been reliable, dependable and committed to school sport
- \*Adhered to the ethic of fair play
- \*Shown ultimate respect for the referee, umpire and opponents



# General Criteria for the award of colours



- A sense of commitment and enthusiasm for the area in which they are being awarded Colours.
- A cooperative and collaborative attitude towards both staff and their peers within their subject area/Co-Curricular activity across the School both inside and outside of the classroom.
- The pupils who achieve these awards have shown sustained, exemplary and exceptional commitment to the ethos and values of the school that promote.
- Should present as an outstanding ambassador of the School in terms of manners, presentation of uniform and support for other members of the School Community.
- A student should not have been subject to a Level 4 Disciplinary sanction or reached the criteria for a Head of Years Detention at any point in the Academic Year.
- Attendance should reach the School target of 97% across at least two terms (except in the case of a specified extenuating circumstance)
- A student should not have met the criteria for a late detention across at least two terms.



# The timeline for nominations

- For Years 11 and 13 self-nominations will be made in the first School week after the Easter break.
- For Years 7-10 self-nominations will be made in the first week after the internal Exam Week for Years 7-10.
- All Colours Awards are approved by a specially convened 'Colours Panel' made up of:
  - Directors of Sport and Music
  - Senior Heads of Year
  - Deputy Heads.

Mr. D Goodwin  
Deputy Head



# What does being kind look like at BVGS?

- Greeting people with a “Good morning” or “Good afternoon.”
- Refer to people by their name.  
e.g “ Good morning Mr Robson”
- Saying “please and thank you”.
- Holding doors open for people.
- Taking a genuine interest in others peoples’ lives and checking someone is ok and helping them if they are not.





# Positive interactions at BVGS

- **AT BVGS**

Positive

We only do positive.

Professional

We are always professional.

Persistent

We should always persevere.

I am polite to you, you are polite to me.

- At BVGS through your actions, we want you to be the very best version of yourself, this starts with having good manners and being kind.
- To achieve this, you must do this through your actions and reactions.

# What are routines?

- At BVGS we want to think less about the things we do repeatedly, so this will become automatic for us. This will help us:
  1. Create more time for learning.
  2. Make the most of learning opportunities.
  3. Be able to learn things faster



ROUTINES  
AND  
HABITS

# DO IT NOW ROUTINE

- All outside clothing is removed before entry.
- Voices are off when they enter the Class.
- Do it Now is a silent activity.

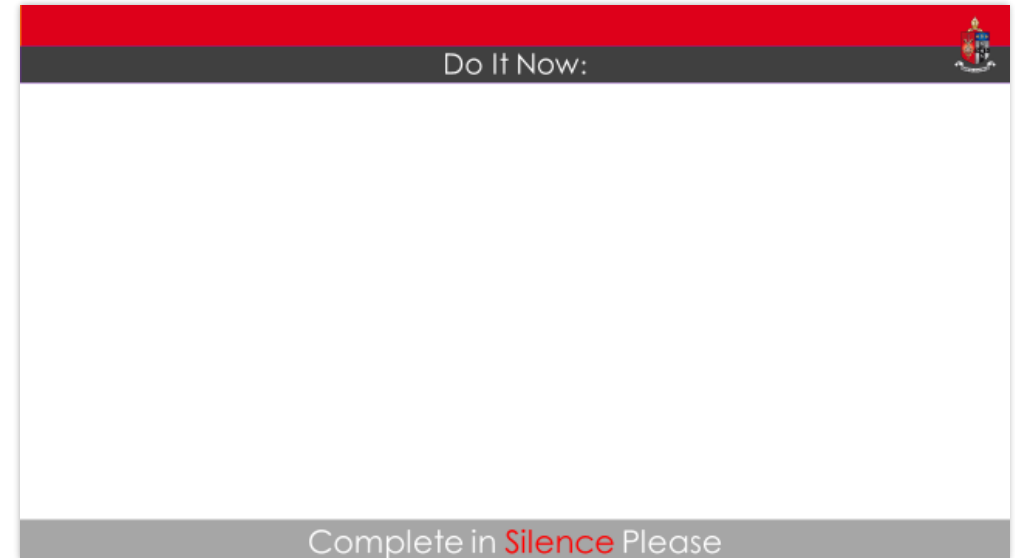
## ○ What?

- 1) Preview the day's lesson
- 2) Review a recent lesson
- 3) Build background knowledge that will be necessary for upcoming lessons

## • MAKING A GOOD START



Level 1 Not  
listening to  
teacher  
instruction/...  
it Now Task  
Warning





# ClassCharts

Teachers can  
organise classes  
more effectively,  
but also reward  
positive  
behaviours more  
easily.

ClassCharts interface showing a grid of student cards for Class 11x/Ma2. The interface includes a top navigation bar with tabs: CLASSES, ACTIVITY, PUPILS, ANALYTICS, and HOMEWORK CALENDAR. Below the navigation bar, there are filters and controls: Room, Award multiple, Attendance, Random pupil, Rearrange, Influences, Homework, and an End class button.

The grid displays student cards with names, photos, and various performance metrics. A legend on the right side explains the icons and colors used in the cards:

- English on track
- Detention today
- Maths on track
- EAL
- Pupil premium
- SEN
- 13.2 Maths Current
- 13.2 Maths Target
- 13.2 English Current
- 13.2 English Target
- Free school meals
- Gifted
- Pupil premium
- SEN

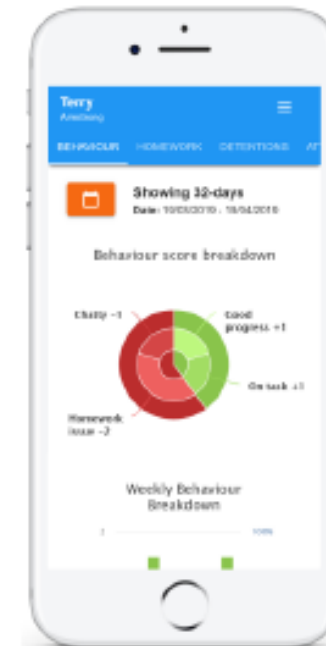
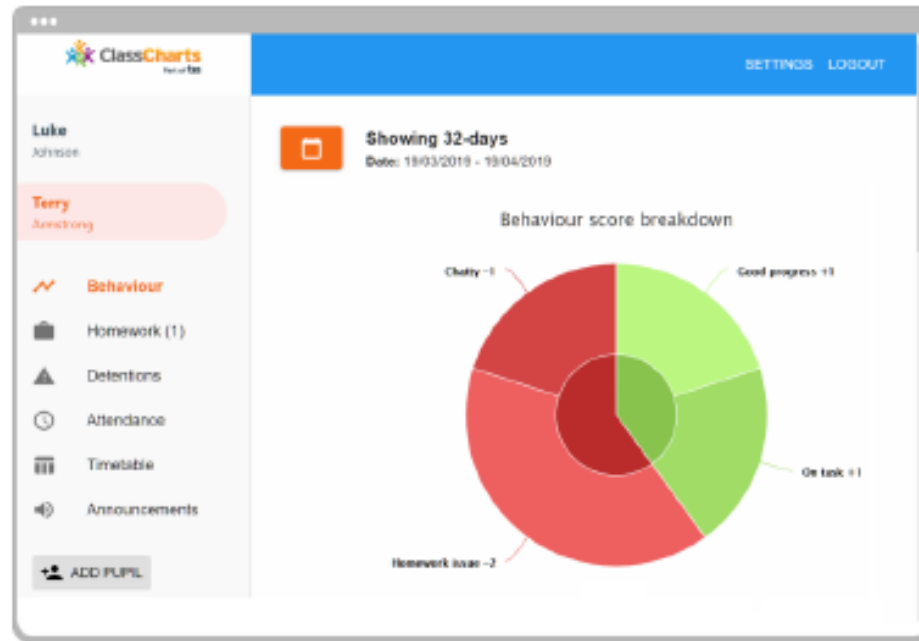
At the bottom, there are five icons representing different merit categories:

- Extra Curricular Merit
- Academic Merit
- Character Merit
- Commendat...
- AR/Reading Merit



# How to use Classcharts as a parent

- **Monitoring behaviour**



# How to use Classcharts as a parent

- **Monitoring homework**

To do 3								
	Homework ↑↓	Teacher ↑↓	Lesson ↑↓	Issued ↑↓	Due ↑↓	Estimated time ↑↓	Type ↑↓	Feedback ↑↓
✎	Research GDP	Mr A Blacker	8F/Gg	Monday 09/11/2020	Wednesday 11/11/2020	1 hours	Blended Learning	
✎	Write a soliloquy	Mr J Kato	8y/En2	Tuesday 10/11/2020	Tuesday 17/11/2020	30 minutes	Homework	
✎	Create a poster on French food	Mrs A Abell	7YEL/Fr	Friday 06/11/2020	Thursday 19/11/2020	45 minutes	Homework	Feedback

## Homework status categories

**To-Do:** These are homework tasks that have not been ticked as completed by your child and have not been marked by their teacher.

To do

**Completed:** These are homework tasks that have been ticked as completed by your child but have not been marked by their teacher.

Completed

**Late:** These are homework tasks that have been handed in past the deadline.

Submitted late

**Not submitted:** These are homework tasks that were not handed in on time.

Not submitted

**Submitted:** These are homework tasks that have been handed in on time.

Submitted

Homework will now be set on Classcharts, and can be viewed by you as parents.

You will see what it involves, when it is due for and whether it has been handed in.

# Homework description

Name \*

Enter a name


Homework type

Homework


▼

Issue date \* [?]

13/9/2023



Due date \*




Est. time (optional)

Minutes ▼

Available from

00:00





Describe the task for your students \*

B

I

U





$\frac{\Box}{\Box}$


$\Box^2$


$\Box_\Box$


14 ▼


A

▼









▼

☐ Allow files to be uploaded as homework submissions

Assign homework >

Files and links >

PUBLISH HOMEWORK TASK

USE A TEMPLATE

CLEAR ALL

# The student view

## James, Theo





Mrs. S Bowen  
Head of Year 7





# The Year 7 team

**Head of Year 7**

**Mrs S Bowen**

[s.bowen@bishopveseys.bham.sch.uk](mailto:s.bowen@bishopveseys.bham.sch.uk)

**Form Tutors Blue House**

**Miss L.Morgan/ Mrs J. Kittler**

[l.morgan@bishopveseys.bham.sch.uk](mailto:l.morgan@bishopveseys.bham.sch.uk)

[j.kittler@bishopveseys.bham.sch.uk](mailto:j.kittler@bishopveseys.bham.sch.uk)

**Form Tutor Purple House**

**Miss L Nash**

[l.nash@bishopveseys.bham.sch.uk](mailto:l.nash@bishopveseys.bham.sch.uk)

**Form Tutor Emerald House**

**Mr. J Timmis**

[j.timmis@bishopveseys.bham.sch.uk](mailto:j.timmis@bishopveseys.bham.sch.uk)

**Form Tutor Red House**

**Mr. D Williams**

[d.williams@bishopveseys.bham.sch.uk](mailto:d.williams@bishopveseys.bham.sch.uk)

**Form Tutor Gold House**

**Mr. B. Gordon**

[b.gordon@bishopveseys.bham.sch.uk](mailto:b.gordon@bishopveseys.bham.sch.uk)

**Form Tutor White House**

**Mr. D Everett**

[d.everett@bishopveseys.bham.sch.uk](mailto:d.everett@bishopveseys.bham.sch.uk)

**KS3 learning mentor – Mrs. Arrandale**

[s.Arrandale@bishopveseys.bham.sch.uk](mailto:s.Arrandale@bishopveseys.bham.sch.uk)

# THE KS3 JOURNEY BEGINS....

**What have I learnt  
about myself from  
primary school?**

**Am I prepared  
for ALL of my  
lessons?**

**What could I  
do differently  
for Year 7?**

**Do I possess the  
required revision  
skills?**

**What are my  
aspirations for the  
next three years  
and beyond?**

# KS3 learning mentor – Mrs. Arrandale

Mrs. Arrandale is a very important link in our pastoral team, and is here to support our students.

She can meet students about any concern they may have, and works closely with Mrs. Sly, our SENCO, and Miss. Steadman, our Assistant Head. Whether it is social, personal, academic or otherwise Mrs. Arrandale is available to offer support.

KS3 learning mentor – Mrs. Arrandale

[s.Arrandale@bishopveseys.bham.sch.uk](mailto:s.Arrandale@bishopveseys.bham.sch.uk)

# Attendance

**Bishop Vesey's Grammar School**

**Mrs Brown**

**Attendance Lead**

**Based in Head of Years Office**

September 2013  
amendments to the Education Regulations 2006 **do not allow Head Teachers to grant any leave of absence** during term time unless there are exceptional circumstances. These **do not include** family holidays, visiting relatives or friends, attending sporting or other events, looking after family members who are unwell, babysitting younger family members, birthdays or shopping etc.

Attendance during one school year	Equals this number of days absent	Which is approximately this many weeks absent	Which means this number of lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons



# Accelerated reader read/quiz/read ☺

- We have a culture of reading, and we want all students to love reading.
- Promoting reading at home is essential to your child's literacy development.
- We use: **THE ACCELERATED READER PROGRAMME AT KS3.**
- At four points over the academic year, we test the students to find out their reading ages so we can assess where a student may need support.
- After reading a book, students should quiz to test their comprehension of the text.

# Developing outstanding Scholars

- As your child's Head of Year I am most interested in how they develop as a person.
- We want to develop students of excellent character
  - Who are responsible global citizens
  - Who will make the world a better place through their kindness
  - Their thoughtfulness, confidence and resilience.
- We award **commendations** for those students who do something exceptional or go above and beyond the call of duty.
- At the end of every term we hold reward assemblies to celebrate our students' successes, both academically and pastorally.





# Whitemoor Lakes Residential 11<sup>th</sup>-13<sup>th</sup> October 2023





A vital part of our transition process  
An opportunity to form bonds and make new  
friendships  
To push yourself out of your comfort zone





Kit lists have been sent out via email  
No mobile phones or electrical devices  
Packed lunch for the first day (nut free site)  
Small amount of money (£5 max) for shop and  
pool table- will need change  
Towels!  
Spare shoes  
A warm coat





Our expectations  
You are representing our school  
Kind and cooperative  
Support each other  
Take care of yourselves and others  
Keep your room and belongings tidy







Our expectations  
Treat the centre and the  
staff with respect  
Be courteous, considerate  
and cooperative



# How else we can support

**Class charts** Form tutors have log in details

**Teams/Outlook** Computing class teacher

## In Biology

- **Kerboodle**- access to activate textbooks for Y7 and Y8 class teacher or [e.ahmed@bishopveseys.bham.sch.uk](mailto:e.ahmed@bishopveseys.bham.sch.uk)
- **Educake**- online quiz platform Class teacher or [j.ellor@bishopveseys.bham.sch.uk](mailto:j.ellor@bishopveseys.bham.sch.uk)

## For Chemistry and Physics

- **Educake** quiz home works – message class teacher
- **Kerboodle** textbook access– message class teacher

**Additionally for Physics** Isaac physics <https://isaacphysics.org/> see [d.williams@bishopveseys.bham.sch.uk](mailto:d.williams@bishopveseys.bham.sch.uk)

## For Music (later in the year)

- <https://teachinggadget.com/>
- <https://portal.focusonsound.com/>

**Contact :** [A.buxton@bishopveseys.bham.sch.uk](mailto:A.buxton@bishopveseys.bham.sch.uk)

## In Math

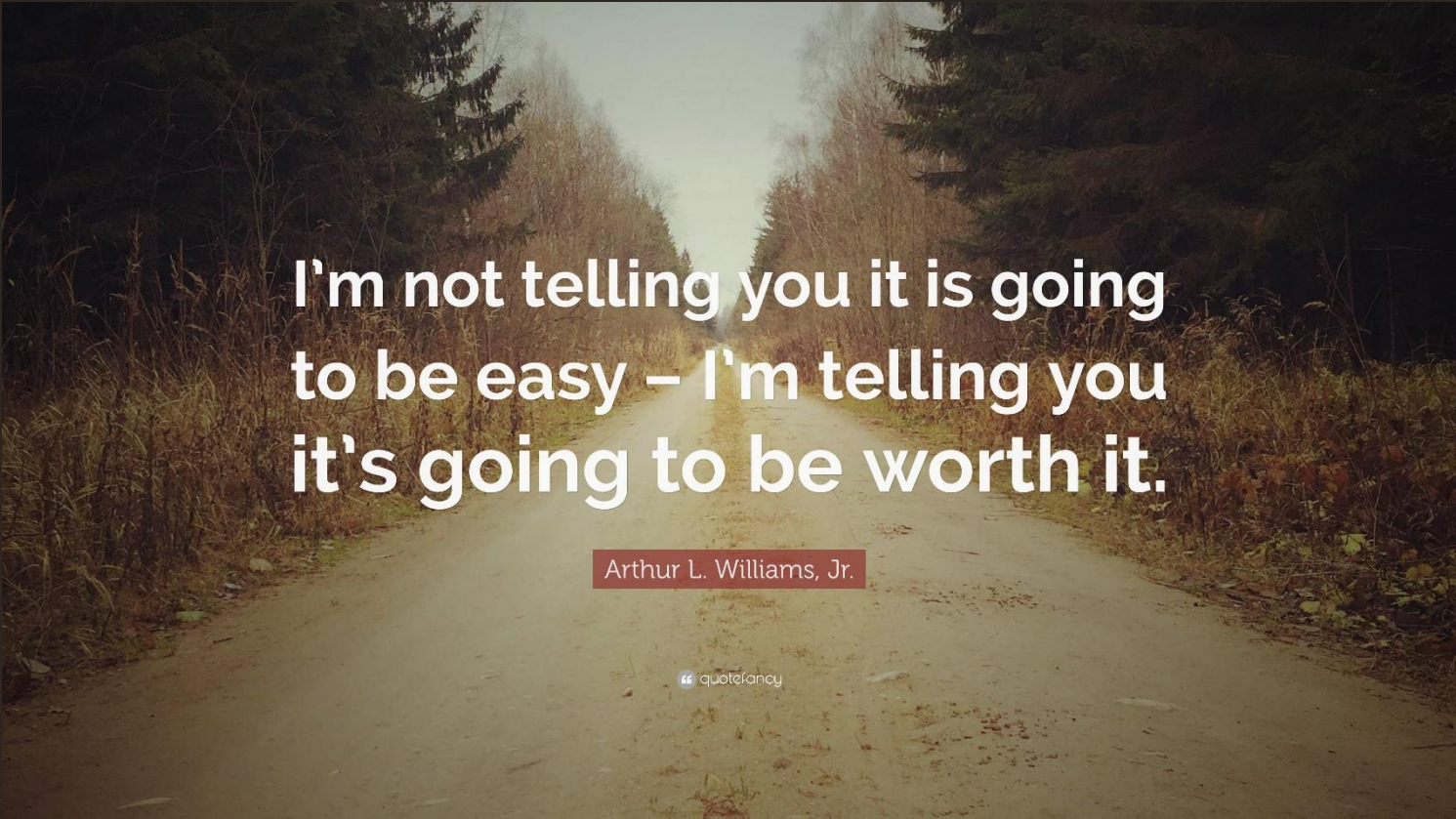
- <https://www.dr frostmaths.com/> contact [j.Berwick@bishopveseys.bham.sch.uk](mailto:j.Berwick@bishopveseys.bham.sch.uk)

## In French

- <https://www.languagesonline.org.uk>
- <https://www.pearsonactivelearn.com> for the E text book. See your class teacher for login.



We have made a great start to secondary school  
The pupils are showing all the attributes we look for  
and I am sure they will make me proud to be their  
Head of Year.



I'm not telling you it is going  
to be easy – I'm telling you  
it's going to be worth it.

Arthur L. Williams, Jr.





**THE INVESTING IN  
EXCELLENCE CAMPAIGN:**  
**A new Learning Resource Centre  
for Bishop Vesey's Grammar School**





# We are a top 50 state school!







We offer so many opportunities.





**But we are a state school. We have no fees.**

# Many families are prepared to pay a lot of money for a BVGS-type education.

BVGS: 80% A\*-B (A level), 70% 7-9 (GCSE)

Extensive Co-curricular and extra-curricular programme

Cost: £0

Midlands private school: Similar A level and GCSE results

Extensive co-curricular and extra-curricular programme

Cost: £15,000 per annum

# WE ARE FACING **URGENT** CHALLENGES

1. **Inadequate** Sixth Form study space, unsuitable for collaborative working
2. Dining space **restricts mixing** between all ages of the school community at recreational times
3. The Library is **overcrowded**
4. Much of **School estate is tired** and in need of **refurbishment**







# OUR VISION

LEARNING  
RESOURCE  
CENTRE 2025



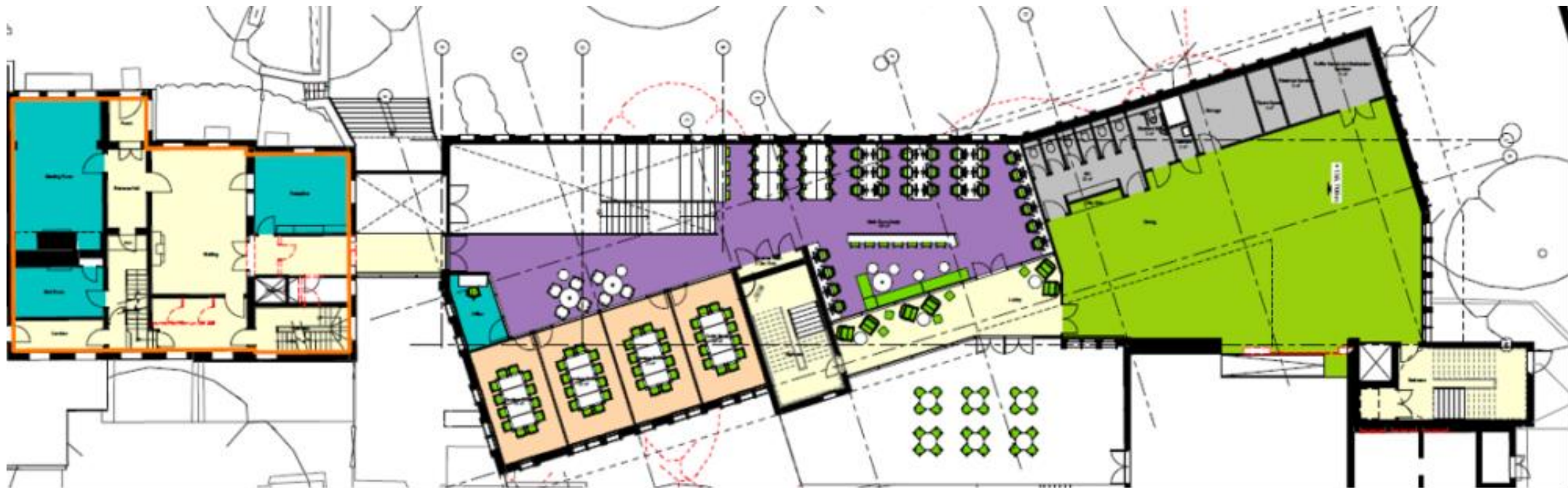


1,300 m<sup>2</sup> facility  
set over three floors will be

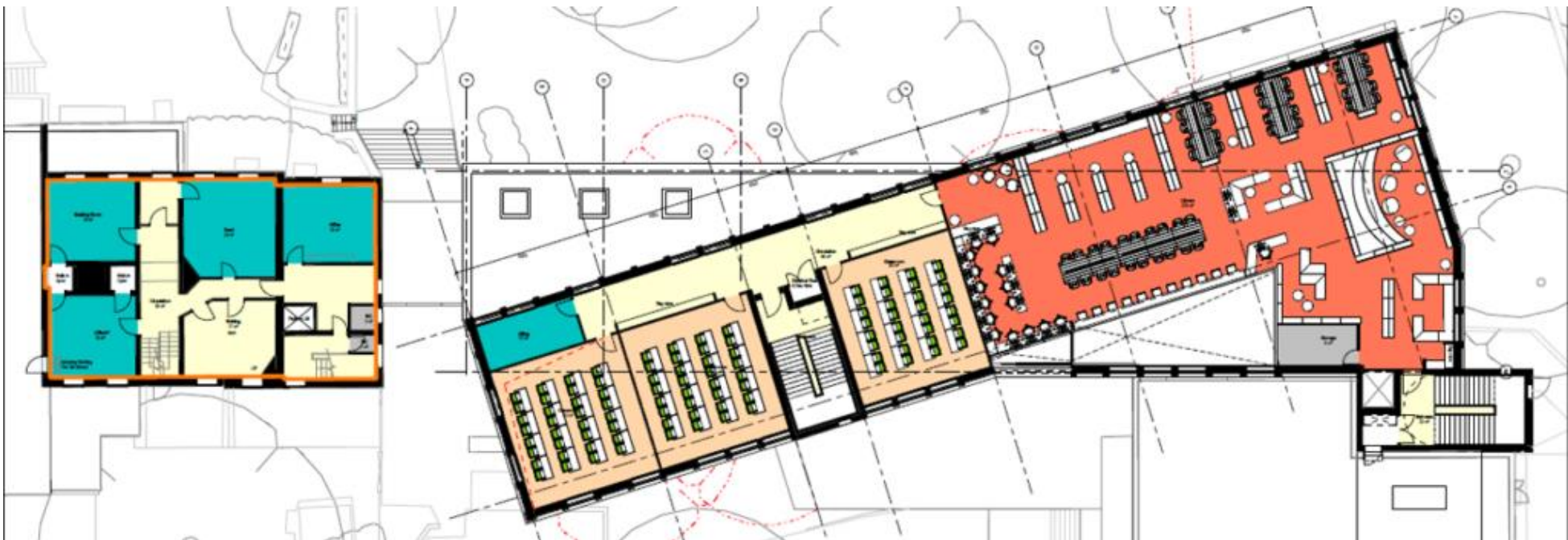
# HOME TO

- Sixth Form Centre
- IT Study Space
- Improved dining facilities
- Flexible social spaces
- A modern library











# GREEN CREDENTIALS

- Air Source Heat Pumps
- PV Panels
- BREEAM  
(Building Research Establishment  
Environmental Assessment  
Method) certification





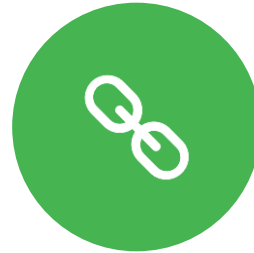
Excellence across our facilities  
**will better equip young  
people for higher education  
and the workplace**



Collaborative spaces will  
**develop the leaders of  
tomorrow**



We will **serve more  
disadvantaged students** from  
across the region



Community usage further  
**expands links** with local  
people/businesses, as well as  
**income for the School**



Allows tired spaces to be  
converted to **much-needed  
teaching areas**

# TRANSFORMATIVE IMPACT OF THE LRC



# With inflation total cost of LRC and refurbishment of tired spaces is expected to cost over **£6.0 million**

- The Department for Education is giving us £2 million
- The Foundation Charity of Bishop Vesey's Grammar School is contributing **£2.7 million**
- We have already raised over **£1 million through our Investing in Excellence campaign**, which we launched in the Spring.
- But we will not be successful without your help.



# How you can help

- ***The 500 Club:*** Pledge £500 annually for the next five years leading to our 500th Anniversary. Your name will be etched on a plaque in the new Learning Resource Centre, and you will receive exclusive event invitations as a gesture of our appreciation.
- ***Buy-a-Brick:*** For just £20 per month for five years, you can town a symbolic brick in the Learning Resource Centre and receive a certificate of appreciation.

Your support will help shape the future of Bishop Vesey's Grammar School. If you are able to join us, please complete the enclosed pledge form and return it to myself marked confidential.





A wooden crest is mounted on a wall. It features a shield with a cross in the center. The cross has a coiled spring-like element in the center. Above the cross are two small figures. To the right of the shield is a banner with Latin text. The crest is made of light-colored wood.

# Our 6<sup>th</sup> form quiz

When you have completed the quiz please join us in the dining hall for refreshments



# What can you do to support your son?

- Be interested – ask them about their homework (not just checking whether they've done it!)
- Help them to prepare for assessments by actively revising – this could be asking them quiz questions, it could be asking them to recall revision resources...
- Nurture their interests – reading, documentaries, visits etc.
- Check and sign their planners – these are an important link between school and home.