Year 7 KS3 Thrive SOW:

External Visitors

The School of Sexuality - physical and emotional changes during puberty.

<u>Drug Educator's</u> - Exploring the personal and societal impact of drugs.

Loudmouth Education - bullying and the negative impact it has, to include how to report bullying incidents.

NSPCC interview - some year 7 students involved in making a teacher training programme on PSHE

Just like us - LGBTQ+ speaker

Mental health platforms used

<u>MindSafe</u> - child-led emotional well-being tool to help students identify their current emotions. Personalised mood diary to help students become more aware of their emotional well-being.

SOW builds on KS2 PSHE curriculum to ensure knowledge develops.

All resources you need are made clear on here. If you need photocopying please put it into reprographics under PSHE.

For Commando Joe's you will need to debrief after each mission - there is one Word doc for all 8 missions. Please make sure students have notes in their exercise book from each session (where necessary).

Assessment: At the beginning of each topic students are to mind-map their current knowledge on that topic e.g. racism. The first mind-map year 7 produce will be based on the PSHE content they were taught in primary school. At the end of each topic students are to sit a formal assessment. Each assessment should last for 30 minutes. Class teacher will need to mark the assessments and go through model answers.

RELATIONSHIPS AND TEAM BUILDING

Lesson	Title	Additional points:	Modern British Values	Careers
Lesson 1	*Complete lesson 0 first this will take you 20 minutes then move onto mission 1* Mission 1 - set up	You will need copies of the newspaper for your class Mission debrief doc. Tier 2 vocabulary - Advocate, Articulate, Authority, Decipher, Facilitate. Tier 3 - Commando Joes, resilience, collaborative, militant.	Democracy Rule of Law Respect and tolerance Individual liberty	Leadership roles Teamwork Collaborative work
Lesson 2	Mission 1 - build	Commando Joes Boxes are in OBS. Book OBS with MSO. Mission debrief doc.	Same as above.	
Lesson 3	Mission 2 - Belay	See PowerPoint. You need 4 hoops, 4 battery packs (or something to symbolise them) and 32 mats/rubber discs for each groups, 4 longer pieces of rope Mission debrief doc.	Same as above.	
Lesson 4	Mission 3 - Morse Code	See PowerPoint. Morse code sheets. Practice examples printed if wanted. Red, yellow green colour paper. Mission debrief doc. You will need 2 torches as well. I have spares.		
Lesson 5	Mission 4 - 'Win' resources	Resources quiz sheet. Teacher answers. Mission debrief doc.		
Lesson 6	Mission 5 - design a shelter	See powerpoint		

Mission debrief doc.

Lesson 7	Mission 6 - create the shelter		will do your mission and arrange for your box to be there with Kev/Paul. Mission debrief doc.		ission and arrange to be there with ef doc.		
ASSESSMENT			commando joe	S.	Assessment 1 in R drive. to take books in and prov with a comment and stam	ride students	
	_		H EDUCATION				
Lesson 8.	Study skills	To identify effective revision strategies and know how to improve one's memory and recall		Powerpoint	Individual liberty	Any profession	
Lesson 9.	Study skills	To identify effective revision strategies and know how to improve one's memory and recall		Powerpoint	Individual liberty	Any profession	
Lesson 10:	First Aid	To learn about first aid - How to treat a burn? Links to Bonfire night Tier 2 vocabulary - assimilate, consistent, hindering, decipher Tier 3 - Abrasion, adrenaline, airway, breathing, burn.		PowerPoint	Democracy Rule of Law Respect and tolerance Individual liberty	Paramedic Nurse Doctor Counsellor	
Lesson 11	Lifesaving skills CPR	assimilate hindering Tier 3 - c compress cardiopula resuscita	r CPR. cabulary - c, consistent, , decipher ardiac, chest ions,	Print out slide 9 and 10 for students to glue into books. CPR dolls in room 11 collect prior to lesson for demonstration to students. Please ask if you need support with this practical. There is a CD outlining how to carry out this practical.	Democracy Rule of Law Respect and tolerance Individual liberty	Paramedic Nurse Doctor Counsellor	
CHECKPOINT 1				·		•	
Lesson 12. Puberty	Physical and emotional changes of puberty.	human bo and menta when peop Tier 2 voo implicatio context Tier 3 - p emotions, menstrua	cabulary - ns, imperative, uberty, adolescence, tion.	Powerpoint, you may want to print the physical and emotional changes worksheet but not essential. Ask students to draw out an outline of a boy and girl and label the changes.	Respect and tolerance Individual liberty	Teacher Biologist	
Assessment 2	Health Education Exam			Assessment 2 in R drive.			

Unicef/Humanitarian work and family life- Rights of the Child & Prejudice & Discrimination links to RELATIONSHIPS and LIVING IN THE WIDER WORLD.

Lesson 13. UNICEF Citizenship link - human rights, precious liberties. the legal system, volunteering Tier 2 vocabulary - advocate, adequate, authority, consistent, context Tier 3 - international, humanitarian, policies, exploitation. 13. Natural Disasters - Indonesia Earthquake & Tsunami Citizenship link - supporting communities CHECKPOINT 2 14. Parents and responsibilities Role of the parent/s or carer/s To understand what Unicef does. To understand Children's Rights Tier 2 vocabulary - advocate, adequate, authority, consistent, context Tier 3 - international, humanitarian, policies, exploitation. People's needs after a natural disaster s Humanitarian work. Resilience Building fi Same as above Y The roles and responsibilities of parents with respect to raising of children, including the characteristics of successful	PowerPoint. You may wish to print some copies of starter/photo activities - I have put these into two words (in this folder) if you wish to print them. Video embedded and YouTube link also in PowerPoint.	Modern British Values Democrac Y Rule of Law Respect and tolerance Individual liberty Democrac Y Rule of Law Individual liberty	Careers Charity worker Humanitarian Worker Charity Fundraiser
UNICEF Citizenship link - human rights, precious liberties. the legal system, volunteering Tier 2 vocabulary - advocate, adequate, authority, consistent, context Tier 3 - international, humanitarian, policies, exploitation. 13. Natural Disasters - Indonesia earthquake & Tsunami Citizenship link - supporting communities CHECKPOINT 2 14. Parents and responsibilities Role of the parent/s or carer/s Tier 3 - international, humanitarian, policies, exploitation. Understand: People's needs after a natural disaster s Humanitarian work. Resilience Building fi Total communities The roles and responsibilities of parents with respect to raising of children, including the characteristics of successful	PowerPoint. You may wish to print some copies of starter/photo activities - I have put these into two words (in this folder) if you wish to print them. Video embedded and YouTube link also in PowerPoint.	Values • Democrac y • Rule of Law • Respect and tolerance • Individual liberty • Democrac y • Rule of Law • Respect and tolerance • Individual	Humanitarian Worker
UNICEF Citizenship link - human rights, precious liberties. the legal system, volunteering Tier 2 vocabulary - advocate, adequate, authority, consistent, context Tier 3 - international, humanitarian, policies, exploitation. 13. Natural Disasters - Indonesia Earthquake & Tsunami Citizenship link - supporting communities CHECKPOINT 2 14. Parents and responsibilities Role of the parent/s or carer/s Tier 3 - international, humanitarian, policies, exploitation. Understand: People's needs after a natural disaster s Humanitarian work. Resilience Building fi Total communities The roles and responsibilities of parents with respect to raising of children, including the characteristics of successful	PowerPoint. You may wish to print some copies of starter/photo activities - I have put these into two words (in this folder) if you wish to print them. Video embedded and YouTube link also in PowerPoint.	· Democrac y · Rule of Law · Respect and tolerance · Individual liberty · Democrac y · Rule of Law · Respect and tolerance · Individual	Humanitarian Worker
UNICEF Citizenship link - human rights, precious liberties. the legal system, volunteering Tier 2 vocabulary - advocate, adequate, authority, consistent, context Tier 3 - international, humanitarian, policies, exploitation. 13. Natural Disasters - Indonesia Earthquake & Tsunami Citizenship link - supporting communities CHECKPOINT 2 14. Parents and responsibilities Role of the parent/s or carer/s Tier 2 vocabulary - advocate, adequate, authority, consistent, context Understand: People's needs after a natural disaster s Humanitarian work. Resilience Building fi Communities CHECKPOINT 2 14. Parents and responsibilities of parents with respect to raising of children, including the characteristics of successful	PowerPoint. You may wish to print some copies of starter/photo activities - I have put these into two words (in this folder) if you wish to print them. Video embedded and YouTube link also in PowerPoint.	Rule of Law Respect and tolerance Individual liberty Democrac y Rule of Law Respect and tolerance Individual	Humanitarian Worker
- human rights, precious liberties. the legal system, volunteering 13. Natural Tidonesia Understand: People's needs after a natural disaster supporting communities CHECKPOINT 2 14. Parents and responsibilities Role of the parent's or carer's Children's Rights Tier 2 vocabulary - advocate, adequate, authority, consistent, context Tier 3 - international, humanitarian, policies, exploitation. People's needs after a natural disaster supporting the characteristics of successful	print some copies of starter/photo activities - I have put these into two words (in this folder) if you wish to print them. Video embedded and YouTube link also in PowerPoint.	Law ·Respect and tolerance ·Individual liberty ·Democrac y ·Rule of Law ·Respect and tolerance ·Individual	Worker
- human rights, precious liberties. the legal system, volunteering 13. Natural Disasters - Indonesia earthquake & Tsunami Citizenship link - supporting communities CHECKPOINT 2 14. Parents and responsibilities Resilience Building Fundaminand responsibilities Children's Rights Tier 2 vocabulary - advocate, adequate, authority, consistent, context Tier 3 - international, humanitarian, policies, exploitation. People's needs after a natural disaster Humanitarian work. Resilience Building Same as above Yesponsibilities of responsibilities of parents with respect to raising of children, including the characteristics of successful	print some copies of starter/photo activities - I have put these into two words (in this folder) if you wish to print them. Video embedded and YouTube link also in PowerPoint.	Respect and tolerance Individual liberty Democrac y Rule of Law Respect and tolerance Individual	Worker
liberties. the legal system, volunteering Tier 2 vocabulary - advocate, adequate, authority, consistent, context Tier 3 - international, humanitarian, policies, exploitation. 13. Natural Indonesia Understand: People's needs after a natural disaster a natural disaster Humanitarian work. Resilience Building formulation work. Resilience Building formulation work. Same as above Yesponsibilities CHECKPOINT 2 14. Parents and responsibilities Parent/s or carer/s The roles and responsibilities of children, including the characteristics of successful	print some copies of starter/photo activities - I have put these into two words (in this folder) if you wish to print them. Video embedded and YouTube link also in PowerPoint.	and tolerance · Individual liberty · Democrac y · Rule of Law · Respect and tolerance · Individual	Worker
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volunteering Tier 3 - international, humanitarian, policies, exploitation. 13. Natural Indonesia Understand: People's needs after a natural disaster a natural disaster Humanitarian work. Pesilience Building for the supporting communities CHECKPOINT 2 14. Parents and responsibilities Parent/s or carer/s Role of the parents with respect to raising of children, including the characteristics of successful	print some copies of starter/photo activities - I have put these into two words (in this folder) if you wish to print them. Video embedded and YouTube link also in PowerPoint.	· Individual liberty · Democrac y · Rule of Law · Respect and tolerance · Individual	Worker
volunteering authority, consistent, context Tier 3 - international, humanitarian, policies, exploitation. 13. Natural Indonesia Understand: People's needs after a natural disaster a natural disaster Humanitarian work. Resilience Building for the communities CHECKPOINT 2 14. Parents and responsibilities Role of the parent/s or carer/s The roles and responsibilities of parents with respect to raising of children, including the characteristics of successful	print some copies of starter/photo activities - I have put these into two words (in this folder) if you wish to print them. Video embedded and YouTube link also in PowerPoint.	· Democrac y · Rule of Law · Respect and tolerance · Individual	Worker
Tier 3 - international, humanitarian, policies, exploitation. 13. Natural Indonesia Understand: People's needs after a natural disaster a natural disaster Humanitarian work. Resilience Building for the parent/s or carer/s The roles and responsibilities of parents with respect to raising of children, including the characteristics of successful	print some copies of starter/photo activities - I have put these into two words (in this folder) if you wish to print them. Video embedded and YouTube link also in PowerPoint.	• Democrac y • Rule of Law • Respect and tolerance • Individual	Worker
humanitarian, policies, exploitation. 13. Natural Indonesia Understand: People's needs after a natural disaster a natural disaster Humanitarian work. Resilience Building for the parent's or carer/s humanitarian, policies, exploitation. Understand: People's needs after a natural disaster Humanitarian work. Resilience Building for the parent's or care sabove Your same as above Your same as	print some copies of starter/photo activities - I have put these into two words (in this folder) if you wish to print them. Video embedded and YouTube link also in PowerPoint.	y Rule of Law Respect and tolerance	Worker
humanitarian, policies, exploitation. 13. Natural Indonesia Understand: People's needs after a natural disaster a natural disaster Humanitarian work. Resilience Building for the supporting communities CHECKPOINT 2 14. Parents and responsibilities Process of successful	print some copies of starter/photo activities - I have put these into two words (in this folder) if you wish to print them. Video embedded and YouTube link also in PowerPoint.	y Rule of Law Respect and tolerance	Worker
2xploitation. 13. Natural Indonesia Understand: People's needs after people's needs after a natural disaster Humanitarian work. Resilience Building formulation fo	print some copies of starter/photo activities - I have put these into two words (in this folder) if you wish to print them. Video embedded and YouTube link also in PowerPoint.	y Rule of Law Respect and tolerance	Worker
Disasters - Indonesia earthquake & Tsunami Citizenship link - supporting communities CHECKPOINT 2 14. Parents and responsibilities Role of the parent/s or carer/s Carer/s People's needs after a natural disaster Humanitarian work. Resilience Building the responsibilities People's needs after a natural disaster Same as above Y The roles and responsibilities of parents with respect to raising of children, including the characteristics of successful	print some copies of starter/photo activities - I have put these into two words (in this folder) if you wish to print them. Video embedded and YouTube link also in PowerPoint.	y Rule of Law Respect and tolerance	
Indonesia earthquake & Tsunami Citizenship link - supporting communities CHECKPOINT 2 14. Parents and responsibilities parent/s or carer/s Children, including the characteristics of successful	starter/photo activities - I have put these into two words (in this folder) if you wish to print them. Video embedded and YouTube link also in PowerPoint. Powerpoint. Resource titled	Rule of Law Respect and tolerance	
Indonesia earthquake & Tsunami Citizenship link - supporting communities CHECKPOINT 2 14. Parents and responsibilities parent/s or carer/s Children, including the characteristics of successful	starter/photo activities - I have put these into two words (in this folder) if you wish to print them. Video embedded and YouTube link also in PowerPoint. Powerpoint. Resource titled	Law •Respect and tolerance •Individual	Charity Fundraiser
earthquake & Humanitarian work. Tsunami Citizenship link - supporting communities CHECKPOINT 2 14. Parents and responsibilities parent/s or carer/s Carer/s The roles and responsibilities of parents with respect to raising of children, including the characteristics of successful	put these into two words (in this folder) if you wish to print them. Video embedded and YouTube link also in PowerPoint. Powerpoint. Resource titled	·Respect and tolerance ·Individual	,
Tsunami Citizenship link - supporting communities CHECKPOINT 2 14. Parents and responsibilities parent/s or carer/s The roles and responsibilities of parents with respect to raising of children, including the characteristics of successful	folder) if you wish to print them. Video embedded and YouTube link also in PowerPoint. Powerpoint. Resource titled	and tolerance • Individual	
Citizenship link - supporting communities CHECKPOINT 2 14. Parents and responsibilities parent/s or carer/s Carer/s The roles and responsibilities of parents with respect to raising of children, including the characteristics of successful	them. Video embedded and YouTube link also in PowerPoint. Powerpoint. Resource titled	tolerance •Individual	
- supporting communities CHECKPOINT 2 14. Parents and responsibilities parent/s or carer/s carer/s The roles and responsibilities of parents with respect to raising of children, including the characteristics of successful	Powerpoint. Resource titled	·Individual	
CHECKPOINT 2 14. Parents and responsibilities parent/s or carer/s Carer/s The roles and responsibilities of parents with respect to raising of children, including the characteristics of successful			
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carer/s parents with respect to raising of children, including the characteristics of successful		• Democrac	Family Liaison
to raising of children, including the characteristics of successful	diamond 9' needs to be printed.	У	Officer
children, including the characteristics of successful		·Rule of Law	Social worker
the characteristics of successful		·Respect	
of successful		and	
		tolerance	
p		 Individual 	
parenting.		liberty	
Tier 2 vocabulary -			
implications, diverse, inherent.			
innerent.			
Tier 3 - primary			
attachment figure,			
communication			
3	Videos embedded but YouTube	•Democrac	Equality
, , , , , , , , , , , , , , , , , , ,	links also in notes section of	У	champion
	PowerPoint	•Rule of	Outreach jobs
The legal		Law	
system in the Tier 2 vocabulary -		•Respect	
UK, how the law diverse, imperative, indifferent		and	
deals with such		tolerance	
issues in Tier 3 - hierarchy of		•Individual	
society hate, prejudice,		liberty	
discrimination,			
stereotyping.			E
, ,	Video embedded. Make	Same as above.	Educator/corporat
· · · · · · · · · · · · · · · · · · ·	reference to all types of prejudice and discrimination.	above.	
The legal Same as above	prejudice and discrimination.		
system in the			
UK, how the law			
deals with such			
issues in			
society			

A:	ssessment 3	Equality test.	To complete a short	Assessment 3 in R drive.	
			test on equality		

<u>Digital Literacy - Focus = E-safety. RELATIONSHIPS and LIVING in the WIDER WORLD</u>

Please let Aisling Orlandini know when you require the booklets for digital literacy.

Lesson	Topic	Aim	Additional resources	Modern British	Careers
17: Digital Literacy Citizenship link - The role of being a good citizen, the law in the UK	Good Digital Citizen	To understand what digital literacy is Tier 2 vocabulary - articulate, ethics, authority, evaluate.	Booklet	Values •Democracy •Rule of Law •Respect and tolerance •Individual liberty	IT analyst Business systems Analyst IT account manage
		Tier 3 - digital literacy, global citizen, discrimination.			
18: Digital Literacy Citizenship link - The legal system in the UK, how the law deals with such issues in society	On line safety and security	To create a strong password Same as above	Booklet	Same as above	
19: Digital Literacy Citizenship link - The legal system in the UK, how the law deals with such issues in society	Copyright	To understand what copyright and plagiarism is Same as above	Booklet	Same as above	
CHECKPOINT 3					
20: Digital Literacy Citizenship link - The legal system in the UK, how the law deals with such issues in society	Cyberbullying	Understand what cyberbullying is Same as above	Booklet	Same as above	
21: Digital Literacy Citizenship link - The legal system in the UK, how the law deals with such issues in society	Propaganda and the media	To understand what propaganda is and think critically about information Same as above		Same as above	
Assessment 4	Digital literacy test	To complete a short test o digital literacy	Assessment 4 in R drive.		

Feb half term onwards - Well-being, Safety and Relationships (Introduction) = Focus

Lesson	Topic	Aim	Resources	Modern	Careers
				British	
				Values	

22: Emotions	Talking about emotions	How to talk about their emotions accurately and sensitively, using appropriate vocabulary. To include that happiness is linked to being connected to others. Links to mental-well being. Tier 2 vocabulary - advocate, ambiguous, attribute, decipher Tier 3 - mental health, persistent low mood, healthy communication, autism, depression, anxiety.	Powerpoint. Print resources from PDF. Alien task, Quiz and Statement Task.	Respect and tolerance •Individual liberty	Therapist Adult / child Psychiatrist GP Social worker Vet Musician Artist
23: Economic Education	Recognising your money personality – book a computer room	To understand the importance of understanding our money personality from a young age to support us for the future. Tier 2 vocabulary - evaluate, decipher, hindrance, insinuate. Tier 3 - credit card, debit card, credit score, payment plan	PowerPoint	•Democracy •Rule of Law •Respect and tolerance •Individual liberty	Financial advisor Bank manager Stock broker
24: Well being and safety	Run, Hide, Tell	To know how and why to follow the Run, Hide, Tell procedure Tier 2 vocabulary - hierarchical, context, conformity, inferred. Tier 3 - NSPCC, counter terrorism policing, action, terrorist attacks, antiterrorism.	See PowerPoint	•Democracy •Rule of Law •Respect and tolerance •Individual liberty	Youth worker Police officer
25: Well being and safety	Stress and stress management	To understand what stress is and how to manage it Tier 2 vocabulary - attribute, consistent, implications, exemplify Tier 3 - cortisol, adrenaline, academic stress, peer pressure	You'll need to print off the slide with the character info and relaxation techniques. All in notes on PowerPoint.	•Democracy •Rule of Law •Respect and tolerance •Individual liberty	Therapist Teacher

Lesson	Title	Additional points:	Modern British	Careers
			Values	
26. Drugs and	What is a drug? To know drugs fall	All information on	Democracy	Pharmacy
substance misuse	into three main groups: Social,	PowerPoint. Slides to be	•Rule of Law	technician
	Medicinal and illegal drugs. To understand the effect caffeine has	printed off (in notes	•Respect and tolerance	Medical
	on the body.	section).	•Individual	medical science liaison
	on me body.		liberty	Serence maison
	Tier 2 vocabulary - evaluate, decipher, diverse, imperative		,	Pharmacologist
	Tier 3 – substance misuse, biological differences, individuality, medicinal.			
27. Drugs and	Why do people take drugs? What are	All information on	Same as	Same as above
substance misuse	the effects of drugs and a persons' health and relationships.	PowerPoint, print page 67 from PDF	above	
	nearm and relationships.	110111101		
	Same as above			
CHECKPOINT 4				
28. Study Skills	The power of the mind and the importance of memory and learning	All information on PowerPoint	Respect and tolerance	Life coach
	styles	PowerPoini	Individual	Teacher
	517165		liberty	reaction
	Tier 2 vocabulary - evaluate, conventional, inherent.			
	Tier 3 - retention, chunking, 7+-2 [miller's magic number].			
29. Study Skills	Psychology/Science of memory	All information on PowerPoint	Same as above	Same as above
	Same as above	Print out the Multi Store		
		Model of Memory for students.		
30. Study Skills	Exam strategy and planning	All information on	Same as	Same as above
,	, , , , , , , , , , , , , , , , , , , ,	PowerPoint	above	
	Same as above			

RELATIONSHIPS

Lesson	Learning Objectives:	Additional points:	Modern British Values	Careers
31. Healthy Relationships/Positive and Negative Relationships	To understand the qualities and behaviours they should expect and exhibit in a wide variety of positive relationships (including teams, class and friendships) Tier 2 vocabulary - advocate, adjacent, attribute, authority. Tier 3 - trust, respect, caring, abuse, sources of support.	PowerPoint	•Democracy •Rule of Law •Respect and tolerance •Individual liberty	Therapist Relationships counsellor Teacher
32. Diversity and relationships	To explain the different types of relationships that exist. To promote inclusivity. Tier 2 vocabulary - inclusivity, conventional, implications, diverse.	PowerPoint, worksheets in folder.	Same as above	Being accepting and tolerant of all will allow an individual to thrive in any profession.

33. The media and relationships	Tier 3 - inclusivity, tolerance, LGBTQ+, homophobia, transphobia. To identify how relationships and represented in the media. Same as above	Lesson follows the power point.	Same as above	Journalist Presenter Real estate agent
34. Grief and relationships	How to deal with grief and breakdown in relationships Tier 2 vocabulary - albeit, adequate, consistent, perspective, stability. Tier 3 - relationship breakdown, sorrow, torment, anguish, vexation.	PowerPoint.	Same as above	Therapist [grief counsellor] Managerial roles Teacher Social services Mental health support worker
Assessment 5	Well-being, health education part 2 and examination preparation short test.	Assessment 5 in the R drive.		

^{*}Subject to change depending on the needs of the year group*