

Year 12 guidance scheme of work KS5

Tutor time sessions (TUESDAY'S) - Teachers have 25 minutes once a week to deliver the content planned out below. In addition to this, students receive PSHE/RSHE assemblies throughout the academic year, reinforced with enrichment mornings and afternoons. Also, external speakers frequently deliver important sessions to students to reinforce their existing knowledge on topics related to PSHE. External speaker sessions consist of presentations and drama delivered by the following companies in addition to workshops organised internally:

- ✚ Loudmouth sexual health theatrical group covering topics such as consent, domestic abuse, contraception, healthy relationships and sexually transmitted infections. A sixth form panel was devised to help formulate the content for 'calling it out' on sexual harassment.
- ✚ West Midlands Police Force knife crime trainers covering real life incidents.
- ✚ DSM Foundation with a focus on recreational drug use and the devastating impact to life (parent workshops also organised to further support this)
- ✚ University of Birmingham discussing career paths and university choices (life skills)
- ✚ Sally Maybury the effects of alcohol abuse
- ✚ Alison Cope - Knife crime
- ✚ MP visitor Jess Phillips - Sexual Harassment and reporting abuse
- ✚ The school of sexuality - workshops on relationships and consent.
- ✚ NCS - resilience building workshops.

Assessment: Before each theme (RSE, Health and Well-being and Living in the Wider World) students are to complete a mind-map on all knowledge known prior to lesson and add to the mind-map at the end of the lesson to show progress. This can be done as a group using the classroom whiteboard.

Lesson	Topic	Additional points	Modern British Values
Introductory lesson	Ground rules discussed for PSHE, learning journeys discussed, general discussion on the subject. Introduction to the three strands of PSHE (Relationships and Sex Education, Health Education and Living in the Wider world.)	Powerpoint All students to sign the ground rules.	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law
Lesson 1 Strand: RSE	<u>Relationships and sex education:</u> How to articulate relationship values and to apply them in	Powerpoint Tier 2: Advocate, articulate, pivotal	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect

	different types of relationships.	Tier 3: healthy, unhealthy relationships, diversity	<ul style="list-style-type: none"> • Tolerance of those with different faiths and beliefs • The rule of law
Lesson 2 Strand: RSE	<p><u>Relationships and sex education:</u> To recognise and challenge prejudice and discrimination and understand rights and responsibilities with regard to inclusion.</p>	<p>Powerpoint,</p> <p>Tier 2: subsequent, justification, perspective</p> <p>Tier 3: prejudice, discrimination, inclusivity</p>	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law
Lesson 3 Strand: RSE	<p><u>Relationships and sex education:</u> To manage mature friendships, including making friends in new places</p>	<p>Tier 2: pivotal, proficient, integrity</p> <p>Tier 3: interpersonal skills, community</p>	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law
Lesson 4 Strand : RSE	<p><u>Relationships and sex education:</u> To discuss identity. To include sexuality and gender identity.</p>	<p>Tier 2: advocate, assimilate, imperative</p> <p>Tier 3: lesbian, gay, bi-sexual, transgender, queer</p>	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law
Lesson 5	<u>Relationships and sex education:</u>	Powerpoint	<ul style="list-style-type: none"> • Democracy

<p>Strand: RSE</p>	<p>To recognise the opportunities to build meaningful relationships in the workplace and the boundaries around professional relationships.</p>	<p>Tier 2: inherent, implicit, assimilate</p> <p>Tier 3: workplace relationships</p>	<ul style="list-style-type: none"> • Individual liberty • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law
<p>Lesson 6</p> <p>Strand: RSE</p>	<p><u>Relationships and Sex Education:</u> To understand the moral and legal responsibilities that someone seeking consent has, and the importance of respecting and protecting people's right to give, not give, or withdraw their consent (in all contexts, including online).</p>	<p>Powerpoint</p> <p>Tier 2: advocate, integrity, subsequent</p> <p>Tier 3: sexual consent</p>	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law
<p>Lesson 7</p>	<p><u>Relationships and Sex Education:</u> Contraception and to understand the implications of unintended pregnancy and young parenthood.</p>	<p>Powerpoint</p> <p>Tier 2: significant, advocate, contribute</p> <p>Tier 3: contraception, intrauterine device, femidom, condom</p>	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law
<p>Lesson 1</p> <p>Strand: Living in the Wider World</p>	<p><u>Living in the Wider World</u> Building confidence and assertiveness (workplace)</p>	<p>Powerpoint</p> <p>Tier 2: assertive, turbulent, stability</p>	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with

			<p>different faiths and beliefs</p> <ul style="list-style-type: none"> • The rule of law
<p>Lesson 2</p> <p>Strand: Living in the Wider World</p>	<p><u>Living in the wider world:</u> Financial survival skills</p>	<p>Powerpoint</p> <p>Tier 2: pivotal, inferred, articulate</p> <p>Tier 3: economical education</p>	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law
<p>Lesson 3</p> <p>Strand: Living in the Wider World</p>	<p><u>Living in the wider world:</u> Managing money and budgeting</p>	<p>Powerpoint</p> <p>Tier 2: assimilate, authority, consistent</p> <p>Tier 3: ISA</p>	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law
<p>Lesson 4</p> <p>Strand: Living in the Wider World</p>	<p><u>Living in the wider world:</u> Mortgages, rent and paying bills</p>	<p>Powerpoint</p> <p>Tier 2: advocate, conserve, subsequent</p> <p>Tier 3: mortgage, national insurance, tax</p>	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law
<p>Lesson 5</p> <p>Strand: Living in the Wider World</p>	<p><u>Living in the wider world:</u> Credit scores and debt</p>	<p>Powerpoint</p> <p>Tier 2: exemplify, advocate, facilitate</p>	<ul style="list-style-type: none"> • Democracy • Individual liberty

		Tier 3: credit card	<ul style="list-style-type: none"> • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law
Lesson 6 Strand: Living in the Wider World	<u>Living in the wider world:</u> How to apply for a driving licence and road safety	Powerpoint Tier 2: inferred, imperative, significant	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law
Lesson 1 Strand: Health Education	<u>Health Education:</u> Body confidence and self image	PowerPoint Tier 2: pivotal, renounce, subsequent Tier 3: self-esteem, self-image, self-concept	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law
Lesson 2 Strand: Health Education	<u>Health Education:</u> Emergency first aid skills (CPR)	Powerpoint Tier 2: advocate, decipher, proficient Tier 3: cardio-pulmonary resuscitation	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law

<p>Lesson 3</p> <p>Strand: Health Education</p>	<p>Health Education: The importance of screening and how to perform self-examinations.</p>	<p>Powerpoint. Males and females to separated.</p> <p>Tier 2: sufficient, imperative, consistent</p> <p>Tier 3: mammogram, testicular cancer</p>	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law
<p>Lesson 4</p> <p>Strand: Health Education</p>	<p>Health Education: registering and accessing doctors, sexual health clinics, opticians and other health services</p>	<p>Powerpoint</p> <p>Tier 2: assimilate, articulate, pivotal</p>	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law
<p>Lesson 5</p> <p>Strand: Health Education</p>	<p>Health Education: Blood, organ and stem cell donation</p>	<p>Powerpoint</p> <p>Tier 2: validity, pivotal, proficient</p>	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law
<p>Lesson 6</p> <p>Strand: Health Education</p>	<p>Health Education: Drugs and the impact to health</p>	<p>Powerpoint</p> <p>Tier 2: pivotal, renounce, subsequent</p> <p>Tier 3: frontal lobe</p>	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with different

			faiths and beliefs <ul style="list-style-type: none"> • The rule of law
Lesson 7 Strand Health Education	<u>Vaping and the impact to health and well-being</u>	Powerpoint Tier 2: articulate, transformation, recovery Tier 3: bronchi	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law
Lesson 1 Strand - Living in the wider world	<u>Managing personal safety</u>	Powerpoint Tier 2: Advocate, articulate, inherent Tier 3 - risk assessment, equality	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law
Lesson 2 Living in the wider world	<u>Managing personal safety - Cyberflashing</u>	Powerpoint Tier 2 - implementation, integration, underlying Tier 3 - statistics, transport police, cyberflashing	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law
Lesson 3 Living in the wider world	<u>Gambling</u>	Powerpoint Tier 2 - constraints, interaction, outcomes	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect

		Tier 3 - addiction, DSM V5, loot	<ul style="list-style-type: none"> • Tolerance of those with different faiths and beliefs • The rule of law
Lesson 4 Living in the wider world	<u>Upskirting</u>	Powerpoint Tier 2 - reaction, dimensions, emerged Tier 3 - upskirting, harassment, toxicity	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law
Lesson 5 Living in the wider world	<u>Personal privacy and managing online safety</u>	Powerpoint Tier 2 - contribute, ubiquitous, collateral Tier 3 - cybersecurity, data breach, cyber security analyst	<ul style="list-style-type: none"> • Democracy • Individual liberty • Mutual respect • Tolerance of those with different faiths and beliefs • The rule of law