

## YEAR 7 CURRICULUM MAP, SUMMER TERM

### ENGLISH

In **English**, we have moved from our studies of powerful voices in speeches to Shakespeare. This term we will experience an introduction to Shakespeare and his world. This will provide a solid stepping-stone to our examination of full plays in Year 8 and Year 9.

### HUMANITIES (GEOGRAPHY, HISTORY, RELIGIOUS EDUCATION)

In **Geography**, we investigate the continent of Africa by looking at the human and physical geography which includes desert location and quality of life by looking at HDI levels across the continent. We also look at Africa's past colonial relationships and the impact they have had and cover the South Sudan food crisis. We end the year by taking part in the Young Geographer of the Year project.

In **History**, we are currently finishing our examination of life in medieval England and beginning our analysis of the fifteenth and sixteenth centuries. We will examine the Wars of the Roses and the reigns of Richard III and Henry VII. This continues to build upon our four themes of power, conflict, society and religion.

In **RE**, we build upon last term's exploration of scripture and founders. We are going to explore these topics through our own **lens** and the lenses of others.

### MODERN FOREIGN LANGUAGES

In **French**, we build upon pre-existing knowledge about where we live to describe what there is in a town or village. We build upon verb conjugation patterns to say where we go at the weekend concentrating on the verb aller and use this verb and the use of infinitives to describe what we are going to do in the future.

In **Spanish** in Unit 4 'Mi casa' pupils learn how to describe where they live both in terms of geography and their homes. We look at the differences between SER and ESTAR and how to use prepositions to describe precise locations. We learn how to use the conditional tense in set phrases in order to be able to describe an ideal home and also how to describe what we do to help at home.

In **Mandarin**, we continue our programme of study with topics such as food and drink which build upon our previous introduction to talking about yourself and hobbies.

### MATHS

In **Maths**, In Maths, we are currently finishing Module 4 content, which is on sequences, ratio and proportion along with percentage increase and decrease. We will then move into statistics where we will recap number skills such as fractions, percentages and decimals.

### PSHE, FORM TIME, ASSEMBLIES AND PE (PHYSICAL EDUCATION)

In **PSHE** we continue to develop our students understanding of the world around them with modules on study skills and relationships. We also discuss mental health and healthy coping strategies. In Assemblies this term, we will explore the anniversary of the Good Friday agreement, D-day and Windrush and what these events can teach us. We mark the Coronation and have whole-school leadership hustings. There is also time allocated to revise. In the Summer Term, our focus in **PE** and **Games** moves to skills such as balance, co-ordination, control and precision and body growth and development. We will use a range of sports to hone these skills. Cricket, tennis, athletics will all form part of our competitive fixture programme. House football will be offered in after-school clubs.

### BIOLOGY, CHEMISTRY, PHYSICS AND COMPUTING

In **Biology**, we move to human reproduction and variation building upon our previous work on cell structure and the skeleton. In **Chemistry** we have looked at materials on a particle scale and how atoms are involved in reactions through investigating acids and alkalis and metals and non-metals. We then start to make links to the world around us by considering the structure of the Earth and rock formations. We look at the properties of rocks and their functions based on these properties. So far, we have delved into two fundamental principles of **Physics**: forces and electromagnetism. Now, we will explore another essential concept: energy and its transfers. Our study will involve exploring the various forms of energy and how our dependence on energy resources and fuels can impact both humanity and the world. Additionally, we will examine the principle of energy conservation and the finite nature of energy resources. In **Computing**, students study algorithms and problem-solving using Python and undertake a module into the basics of procedural programming using the Python language.

### ART, DESIGN AND MUSIC

In **Art**, we build upon our knowledge and understanding of 'Colour Theory' and develop our techniques in poly block printing by exploring underwater themes. **Design Technology** forms part of the 'creative curriculum'. It is taught in three DT option rotations across the year. In Food Technology, pupils focus on hygiene/safety and equipment/food storage and create two savoury dishes (as home learning). Pupils also learn about CAD CAM and produce a key ring. The third rotation is based in the workshop where pupils learn how to work safely with a wide range of hand tools and equipment. They develop their design skills as they produce a maze game. In **Music**, we have whole-class lessons in brass, strings, and woodwind instruments, along with foundation music theory. We also build upon our whole-class vocal music and music technology, culminating in a performance at Symphony Hall.