

BISHOP VESEY'S GRAMMAR SCHOOL

GEOGRAPHY

Curriculum Intent and Overview (Years 7-11)

		MICHAELMAS TERM	LENT TERM	SUMMER TERM
	Year 7	Introduction to Geography	Population	Focus on Africa
		An introduction to physical and	Population growth, density and	Physical and human geography of
		human geography at a range of	distribution at a range of scales.	Africa including the location of
		scales. Ordnance survey map skills	Factors affecting changing	deserts and development indicators
KEY STAGE 3		are studied including compass	populations such as migration. Case	such as HDI. Focus on colonialism,
		directions, 4 and 6 figure grid	Study: Birmingham.	South Sudan food crisis and fair
		references, distance and scale, relief		trade.
		and contours.	Weather and Climate	
			Including the difference between	Young Geographer of the Year
		My Place	weather and climate, types of rainfall,	
		Including land use and settlement	anticyclones and depressions. Case	
		function of the local area. Site and	study of extreme weather event.	
		function of settlements and how the	Microclimates fieldwork.	
		local area has changed over time.		
	Year 8	Rivers and Flooding	Coasts Coastal	Superpowers: Russia and the Middle
		Including features of a drainage	Including the differences between	East
		basin, fluvial processes and	constructive and destructive waves,	Including location, human and
		landforms, causes and responses of	marine processes, landforms and	physical geography, resource
		flooding and flood hydrographs. Case	management. Case study: Holderness	management and links to the global
		Study: Pakistan Floods. Infiltration	Coast.	economy.
		fieldwork.		
			Living World	Weird and Wonderful World
		Unequal World	Including ecosystems, the climate of	Including the sustainability of
		Including global supply chain, why	the rainforest, structure and plant	Stonehenge, Great Barrier Reef,
		water is a valuable resource, fair	and animal adaptation, deforestation	Easter Island and Machu Picchu.
		trade and aid. Case Study: Mumbai,	and sustainable management. Case	
		India.	Study: Amazon Rainforest.	



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	Year 9	Hazardous World	Cold Environments	Resource Management
		Causes, effects and responses to	Glacial processes and landforms; using	Global inequalities of food, water and
		tectonic hazards with a focus on	and managing cold environments. Case	energy; how the provision of resources
		earthquakes and volcanoes.	study: Arctic and Antarctica.	be increased sustainably. Case study:
		Case study: Nepal, Haiti and		Lesotho Water transfer and
		Yellowstone.	Global Issues	Chambanmontera Micro-hydro project.
			Including plastic in the ocean, causes,	
		Globalisation and China	effects and management of climate	Geographical Issue Evaluation and
		Including migration; one child policy;	change, refugee crisis, Ebola outbreak	Skills
		concentration camps; manufacturing	and piracy.	Issues Evaluation Topic and skills
		and environmental issues.		
	Year 10	Paper 1: Challenge of natural	Paper 2: Urban issues and challenges	Paper 1: The living world
		hazards	Urbanisation and location of	Tropical rainforests and hot deserts
		Tectonic hazards, weather hazards	megacities. Focus on NEE: Rio de	
		and climate change	Janeiro and HIC: Birmingham.	Paper 3: Human Fieldwork
KEY STAGE 4			Sustainable cities and sustainable	
		Paper 2: The Challenge of Resource	transport.	
		of Management		
		Global supply and demand of food,		
		water and energy. Focus on energy		
		as global resource.		
	Year 11	Paper 1: Physical Landscapes of the UK	Paper 2: Changing economic world	Paper 3: Issue Evaluation
		Coastal and river landscapes in the UK	Development gap, changing Nigeria	
			and changing UK economy	Revision
		Paper 3: Physical Fieldwork		