



Bishop Vesey's Grammar School

Mandarin Department

Curriculum Intent Statement

We endeavour to stimulate the interest of our students in Mandarin, to develop students' ability to articulately and confidently communicate in the target language through explicit study. We intend to develop resilience and curiosity in our students. We aim to develop all four key skills and encourage high level of literacy to educate our students to become scholars. We embed intercultural understanding in our lessons to broaden our students' horizons, promote tolerance and develop them as global citizens.

Y10 Mandarin curriculum map (MEP)

<u>Unit 1 Media and culture</u>	<u>Unit 2 Where I live</u>	<u>Unit 3 Going on holidays</u>	<u>Unit 4 Food and drink</u>
<p>Lesson 1 BBC and CCTV</p> <ul style="list-style-type: none"> Understanding basic information about media and culture Giving opinions about the media <p>Lesson 2 Television</p> <ul style="list-style-type: none"> Giving opinions about TV programme <p>Lesson 3 Internet and blogs</p> <ul style="list-style-type: none"> Talking about preferences Talking about online activities <p>Lesson 4 Film and music</p> <ul style="list-style-type: none"> Talking about films and music <p>Lesson 5 Mobile phone and social media</p> <ul style="list-style-type: none"> Talking about what you do on mobile phones <p>Lesson 6 Role models and Chinese celebrities</p> <ul style="list-style-type: none"> Talking about role models' life experiences <p style="text-align: center;"><u>Half Term 1 & 2</u></p> <ul style="list-style-type: none"> Talking about media and culture Using different tenses Talking about the latest films, music, role models Making comparisons and appreciating culture differences Speaking and Writing practice Listening, Reading and Writing Assessment 	<p>Lesson 1 My town</p> <ul style="list-style-type: none"> Talking about where places are Talking about different facilities at home <p>Lesson 2 My local area</p> <ul style="list-style-type: none"> Using adjectives to give opinions Talking about various places of living <p>Lesson 3 Finding the way</p> <ul style="list-style-type: none"> Asking for and answer about directions <p>Lesson 4 Shopping</p> <ul style="list-style-type: none"> Talking about buying and returning goods Learning about negotiation with sellers <p>Lesson 5 Survival of the fittest</p> <ul style="list-style-type: none"> Discussing wider world issues <p>Lesson 6 Green living</p> <ul style="list-style-type: none"> Recycling and protecting the environment Talking about what do you to improve your area <p style="text-align: center;"><u>Half Term 2 & 3</u></p> <ul style="list-style-type: none"> Recap where I live and directions Using adjectives to give opinions Recap shopping Discussing wider world issues and reflecting ourselves Talking about environmental issues and protecting the environment Speaking practice Listening, Reading and Writing Assessment 	<p>Lesson 1 The weather</p> <ul style="list-style-type: none"> Talking about the weather and climate <p>Lesson 2 Transport</p> <ul style="list-style-type: none"> Talking about different means of transport <p>Lesson 3 Holiday experiences</p> <ul style="list-style-type: none"> Talking about a past holiday Talking about different holiday activities <p>Lesson 4 Holiday plans</p> <ul style="list-style-type: none"> Talking about the future <p>Lesson 5 Booking a hotel</p> <ul style="list-style-type: none"> Asking for help and dealing with problems <p>Lesson 6 Making travel arrangements</p> <ul style="list-style-type: none"> Talking about sequences of activities <p style="text-align: center;"><u>Half Term 3, 4 & 5</u></p> <ul style="list-style-type: none"> Recap past and future tenses Recap weather, climate and means of transport Talking about various holiday activities and plans Talking about dealing with problems Learning more Chinese characters Speaking, Listening, Reading and Writing practice Project based learning HSK 3 revision and exam 	<p>Lesson 1 School meals</p> <ul style="list-style-type: none"> Talking about school meals Giving opinions <p>Lesson 2 Eating out in a restaurant</p> <ul style="list-style-type: none"> Talking about ordering food Talking about the experience of eating out <p>Lesson 3 Eating habits</p> <ul style="list-style-type: none"> Talking about Chinese food/regional food <p>Lesson 4 Food and festivals</p> <ul style="list-style-type: none"> Talking about celebrations and food traditions <p>Lesson 5 Healthy eating</p> <ul style="list-style-type: none"> Talking about healthy diet, being vegetarian Talking about eco-friendly eating habits <p style="text-align: center;"><u>Half Term 5 & 6</u></p> <ul style="list-style-type: none"> Talking about food and drink Making comparisons Giving opinions Talking about Chinese food culture and traditions Taking about healthy diet and eco-friendly eating habits Speaking, Listening, Reading and Writing Assessment

KS4 Support and interventions

- Differentiated lessons
- Knowledge organisers
- Differentiated worksheets and homework (extended task sheets and extra support sheets)
- DIRT/Feedback lessons to consolidate grammar and vocabulary
- Individual / small group support in class by main teacher and volunteer teacher
- Break time and lunch time support
- Regular vocabulary tests / knowledge checks / assessment with targets for improvement
- Small group tuition offered by main class teacher
- Parental contact
- Online Chinese learning platform used for homework and practice (GoChinese and Languagenut)
- Past papers and GCSE mock exams

Students are encouraged to use authentic online resources to support their learning, such as watch videos, films and listen to songs in Mandarin on YouTube channels.

YouTube channels for songs and poems:

- Chinese buddy <https://www.youtube.com/c/ChineseBuddy>
- Little fox Chinese <https://www.youtube.com/c/LittleFoxChinese>
- Hello China series https://www.youtube.com/results?sp=mAEB&search_query=hello+china+series

Online Chinese learning platform:

- GoChinese <http://eu.gochinese.net/goChinese>
- Languagenut <https://www.languagenut.com/en-gb>

Useful website for writing characters:

- MDBG dictionary <https://www.mdbg.net/chinese/dictionary>

Useful website for understanding of pictographic characters:

- Chineasy <https://www.chineasy.com>

Online resource for assessment:

- Quizlet <https://quizlet.com/en-gb>
- Edmodo <https://www.edmodo.com>
- Kahoot <https://kahoot.com>
- Blooket <https://www.blooket.com>
- GoChinese <http://ap.gochinese.net>
- Languagenut <https://www.languagenut.com/en-gb>