

Spanish Curriculum Statement of intent

The Spanish department's key aim is to foster an enthusiasm and life-long passion for the language. We do this through the delivery of an engaging, relevant and challenging curriculum that both enables language acquisition and that lays the foundation for the development of confident and scholarly linguists. We share insights into the culture and traditions of the Hispanic world, which further instils the importance of global awareness and understanding in the modern world.

BVGS Spanish Department Year 8 Curriculum Map

<u>Unit 1: Me presento.</u>	<u>ASSESSMENT</u>
<ul style="list-style-type: none"> • Introductions (name, age etc) • Numbers • Classroom objects • School bag items • Days of the week • Months of the year. 	<ul style="list-style-type: none"> • Listening • Reading • Translation >English • Translation > Spanish
<u>Unit 2: El colegio</u>	
<ul style="list-style-type: none"> • School subjects • Opinions and justifications • Teacher descriptions (inc Present Tense verbs) • Cafeteria food and prices. • School activities 	<ul style="list-style-type: none"> • Writing
<u>Unit 3: Mi familia</u>	
<ul style="list-style-type: none"> • Family members • Physical and character descriptions • Pets • Colours 	<ul style="list-style-type: none"> • Listening • Reading • Translation > Spanish
<u>Unit 4: Donde vivo</u>	
<ul style="list-style-type: none"> • Countries • Geographical location • House descriptions • Prepositions of location • Daily routine • Activities at home 	<ul style="list-style-type: none"> • Writing
<u>Unit 5: El tiempo libre</u>	
<ul style="list-style-type: none"> • Telling the time • Sports and hobbies • Future plans 	<ul style="list-style-type: none"> • End of Year exam
<u>Unit 6: Mi pueblo</u>	
<ul style="list-style-type: none"> • Places in the town • Describing towns and cities • Weather • Directions 	<ul style="list-style-type: none"> • Speaking

Key Grammar and language features covered in Y8

- Nouns (masculine/feminine/plural/articles)
- Adjective agreement
- Articles
- The Present Tense (introduction to first person irregulars, Reflexives, Stem Change verbs)
- The near Future Tense
- Word-order
- Time phrases
- Connectives
- Forming opinions (positive and negative)
- Ser/Estar

All of the above are re-visited at appropriate points throughout all units and further years of study.

BVGS Spanish Department Year 9 Curriculum Map

Intent: To build on the first year of learning in Year 8 by consolidating understanding of basic vocabulary, tenses and structures and acquire understanding of more advanced elements. To acquire a sound awareness and understanding of both the Spanish language and its cultural links is the objective of the Y9 course. Interleaving is a feature of all lessons, units of study and assessment (as outlined in the SOW)

Unit 1: Dieta y Salud.	ASSESSMENT
<ul style="list-style-type: none"> • Food + drink (including opinions) • Ordering in restaurants • Healthy eating • Symptoms and treatment of illnesses • Food culture in the Spanish Speaking World 	<ul style="list-style-type: none"> • Vocab tests 1-6 including Verb conjugations.
Unit 2: ¡Por fin de vacaciones!	
<ul style="list-style-type: none"> • Modes of travel • Holiday activities (including opinions) • Describing Past, typical and future holidays. • The geography of Latin America. 	<ul style="list-style-type: none"> • Vocab tests 7-11 including Verb conjugations. • Listening (x 1) • Reading (x 1) • Translation > English (x 5) • Written paragraph
Unit 3: Aquí mando yo	
<ul style="list-style-type: none"> • Use of the internet • Giving opinions on websites and apps • TV programmes and films (including opinions) • Home and cinema viewing • Musical tastes • Future Job plans 	<ul style="list-style-type: none"> • Vocab tests 12-16 including Verb conjugations.
Unit 4: Adictos a la moda	
<ul style="list-style-type: none"> • Describing clothes • Shops on the High Street • Opinions on shopping • Problems in shops • Hypothetical scenarios 	<ul style="list-style-type: none"> • Vocab tests 17-21 including Verb conjugations. • Listening (x 1) • Reading (x 1) • Spoken Presentation • Translation > Spanish (x 5)
Unit 5: Yo y mi mundo	
<ul style="list-style-type: none"> • Daily routine • Relationships with families and friends • Comparing routines • Talking about global issues • Solutions to global issues 	<ul style="list-style-type: none"> • Vocab tests 22-26 including Verb conjugations. • End of Year exam (Listening/Reading/Writing/Translation)
Unit 6: De paseo por el mundo hispano	
<ul style="list-style-type: none"> • Revision of grammar and vocabulary from Y9 • Culture and Tourist attractions of South America • Comparing and describing cities • Describing future/ideal holidays 	<ul style="list-style-type: none"> • Vocab tests 1-26 including Verb conjugations. • Speaking presentations

Key Grammar and language features covered in Y9

- 'tú' and 'usted
- Negative expressions
- Reflexive verbs
- The Preterite tense
- The Near Future tense
- The Present Tense
- SER/ESTAR
- The Simple Future Tense
- Direct Object Pronouns
- Indirect Object pronouns
- The Conditional Tense
- The Perfect Tense
- Stem changing verbs
- The Imperfect Tense

All of the above content and grammar points are re-visited at appropriate points throughout all units and further years of study. Key Y8 Vocabulary and Grammar are also revisited and interleaved throughout Year 9.

KS3 Support and interventions

- Y9 mentoring system where Y10s support Y9. This will include Year 8 in the future.
- Knowledge organisers

- Parental contact
 - Differentiated lessons
 - Tailored Homework
 - Parents can view their sons' vocab scores on the parent app to enable them to support their son with preparation for these tests.
 - Students who need further support following verb tests are given support sheets to use at home and parents are emailed.
- Students are encouraged to use the following resources to support their learning outside of the classroom and broaden their Spanish knowledge:
 - Utilise websites to help your development such as:

www.wordreference.com

<https://quizlet.com/BVGSpanol>

<http://www.languagesresources.co.uk/links.html>

<https://www.languagesonline.org.uk/Hotpotatoes/index.html>

<https://www.bbc.co.uk/bitesize/subjects/z4dqxb>

<https://www.podomatic.com/podcasts/asisehace>

<https://conjuguemos.com/>