

Mandarin Curriculum Statement of Intent

We endeavour to stimulate the interest of our students in Mandarin, to develop our students' ability to articulately and confidently communicate in the target language through explicit study. We intent to develop resilience and curiosity in our students. We aim to develop all four key skills and encourage a high level of literacy to educate our students to become scholars. We embed inter-cultural understanding in our lessons to broaden our students' horizons, promote tolerance and develop them as global citizens.

Year 7 Curriculum Map

<u>Unit 1 About yourself</u>	<u>Unit 2 Family</u>	<u>Unit 3 Hobbies</u>	<u>Unit 4 School</u>	<u>Unit 5 Food and drink</u>
<ul style="list-style-type: none"> Introduction of China and Mandarin Talking about yourself <p>Lesson 1 Culture Dominos about China</p> <ul style="list-style-type: none"> Know the fun facts about China Understanding Mandarin and some Chinese traditions <hr/> <p>Lesson 2 Hello</p> <ul style="list-style-type: none"> greeting people Introducing your names <hr/> <p>Lesson 3 Numbers</p> <ul style="list-style-type: none"> Counting from 1-99 Asking and answering ages <hr/> <p>Lesson 4 Countries</p> <ul style="list-style-type: none"> Knowing country names Talking about nationalities <hr/> <p style="text-align: center;">Half Term 1</p> <ul style="list-style-type: none"> Introduction to China and Mandarin Greeting people Talking about yourselves (name, age, nationality) Culture: Mid-Autumn Festival <hr/> <ul style="list-style-type: none"> Reading and Writing Assessment 	<ul style="list-style-type: none"> Talking about family Talking about pets Talking about people's birthdays <p>Lesson 1 My family</p> <ul style="list-style-type: none"> Know family members Talking about family members you have and number of people in your family <hr/> <p>Lesson 2 Chinese people's home</p> <ul style="list-style-type: none"> Understanding Chinese people's family structure Know different types of accommodation that Chinese people live in <hr/> <p>Lesson 3 Pets</p> <ul style="list-style-type: none"> Talking about pets Know measure words <hr/> <p>Lesson 4 Birthday</p> <ul style="list-style-type: none"> Talking about birthday Saying date Understanding Chinese people's birthday tradition <hr/> <p style="text-align: center;">Half Term 2</p> <ul style="list-style-type: none"> Talking about family Talking about pets, dates and birthday and where you live Christmas in Chinese style Recap of content from Unit 1 Reading and Writing Assessment 	<ul style="list-style-type: none"> Talking about hobbies Sports and instrument you do Activities you do everyday or at weekend <p>Lesson 1 Hobbies</p> <ul style="list-style-type: none"> Talking about hobbies Activities you like and dislike <hr/> <p>Lesson 2 Sports and instruments</p> <ul style="list-style-type: none"> Talking about sports and instruments Sports or instruments you are able to do <hr/> <p>Lesson 3 Weekend plan</p> <ul style="list-style-type: none"> Talking about days of the week Talking activities you do everyday or at weekend Using time frame and frequency words <hr/> <p>Lesson 4 Make suggestions</p> <ul style="list-style-type: none"> Talking about locations Be able to suggest going somewhere or doing something <hr/> <p style="text-align: center;">Half Term 3</p> <ul style="list-style-type: none"> Talking about hobbies, sports and instruments Using different time frames Making suggestions Culture: Spring Festival Recap content from Unit 2 Reading and Writing Assessment 	<ul style="list-style-type: none"> Talking about school Saying time <p>Lesson 1 School subjects</p> <ul style="list-style-type: none"> Know school subjects Talking about lessons you have <hr/> <p>Lesson 2 Time</p> <ul style="list-style-type: none"> Talking about time Expressing what lesson you have at a specific time in the day Talking about school timetable and daily routine <hr/> <p>Lesson 3 Class</p> <ul style="list-style-type: none"> Talking about your class Talking about number of students in your class <hr/> <p>Lesson 4 School facilities</p> <ul style="list-style-type: none"> Talking about school facilities you have Saying where you are going in school <hr/> <p style="text-align: center;">Half Term 4</p> <ul style="list-style-type: none"> Talking about school subjects, class, school timetable, and school facilities Daily routine Recap time and Unit 3 Easter in Chinese Reading and Writing Assessment 	<ul style="list-style-type: none"> Talking about food and drink Understanding Chinese food culture <p>Lesson 1 Supermarket</p> <ul style="list-style-type: none"> Saying food you like eating and drinking Talking about going to supermarket and buy something <hr/> <p>Lesson 2 Restaurant</p> <ul style="list-style-type: none"> Talking about going to restaurant Saying food and drink you have at a specific time <hr/> <p>Lesson 3 Chinese breakfast</p> <ul style="list-style-type: none"> Understanding traditional Chinese breakfast options Saying food you want to eat and give reasons <hr/> <p>Lesson 4 Fruits</p> <ul style="list-style-type: none"> Saying fruits you love eating Saying fruits you want to eat <hr/> <p style="text-align: center;">Half Term 5</p> <ul style="list-style-type: none"> Talking about food in drink Talking about shopping Express reasons Recap Unit 3 and 4 Chinese poem appreciation Understanding food culture in China

KS3 Support and interventions

1. Break time or lunch break support.
2. Differentiation within lessons (extended tasks and worksheets).
3. Pair work or group work during lessons.
4. Tailored homework for pupils.
5. Tailored worksheets for lower and higher achievers.
6. Parental contact.
7. Learn knowledge through games, songs and chanting etc.
8. Set high expectations and encourage students to achieve their best attainment.
9. Students are encouraged to use online resources to support their learning and broaden their understanding of Mandarin.

Youtube channels for songs and poems:

- Chinese buddy

https://www.youtube.com/channel/UCJdwmOut_GzVT5VzzyIqDQA?safe=true

- Little fox Chinese

https://www.youtube.com/channel/UCipQJmg3yqouy6MRtPv_0Bg

- Hello China series

<https://www.youtube.com/watch?v=k-EuZn5JUvM&list=PLCFDD3F76245D00A9>

Useful website for writing characters:

- MDBG dictionary

<https://www.mdbg.net/chinese/dictionary>

Useful website for understanding of pictographic characters:

- Chineasy

<https://www.chineasy.com/>

Online resource for assessment:

- Quizlet <https://quizlet.com/en-gb>
- Edmodo <https://www.edmodo.com/>
- Kahoot <https://kahoot.com/>
- Go Chinese <http://ap.gochinese.net/>