

French Curriculum Statement of Intent

Our department is committed to creating and developing enthusiastic learners who are not only effective independent thinkers but also collaborative workers. Communication is at the heart of everything we do, and our pupils are encouraged to use their language skills to take risks. They develop informed opinions and gain an insight into cultural differences enabling them to challenge preconceptions and become global citizens. Our curriculum focuses on learning, rather than teaching; we want pupils to reflect on and enhance their skills, ask questions and enjoy challenge. Our learners are encouraged to extend their skills beyond the classroom in order to better prepare them for life after Bishop Vesey's Grammar School.

Y7 Curriculum Map

Module 1 La rentrée	Module 2 En classe	Module 3 Mon temps libre	Module 4 Ma vie de famille	Module 5 En ville
Point de départ <ul style="list-style-type: none"> Learning to pronounce key French sounds Saying your name and learning numbers Unité 1 <p>As-tu des frères et sœurs?</p> <ul style="list-style-type: none"> Talking about brothers, sisters and age Using the verb avoir Unité 2 <p>Tu aimes ça?</p> <ul style="list-style-type: none"> Talking about likes and dislikes Using the verb aimer + the definite article Unité 3 <p>Tu es comment?</p> <ul style="list-style-type: none"> Describing yourself and others Using adjective agreement Unité 4 (Skills: Listening and Reading) <p>Qu'est-ce que tu fais?</p> <ul style="list-style-type: none"> Saying what you do Understanding infinitives and regular -er verbs Unité 5 (Skill: Speaking) <p>Mon interview par vidéo</p> <ul style="list-style-type: none"> Creating a video about yourself Giving dates in French 	Point de départ <ul style="list-style-type: none"> Talking about colours Telling the time Unité 1 <p>Qu'est-ce que tu penses de tes matières?</p> <ul style="list-style-type: none"> Saying what you think of your school subjects and why Talking about likes and dislikes using -er verbs Unité 2 <p>Qu'est-ce que tu portes?</p> <ul style="list-style-type: none"> Talking about what you wear to school Using adjectives after nouns Unité 3 <p>Ta journée scolaire est comment?</p> <ul style="list-style-type: none"> Talking about your school day Using new -er verbs Unité 4 (Skills: Listening and Reading) <p>C'est comment, un collège français?</p> <ul style="list-style-type: none"> Learning about a typical French school Reading and listening for gist Unité 5 (Skill: Writing) <p>Un collège super cool!</p> <ul style="list-style-type: none"> Saying what there is/ isn't, using il y a ... and il n'y a pas de ... Agreeing and disagreeing 	Point de départ <ul style="list-style-type: none"> Talking about weather and seasons Learning more key French sounds Unité 1 <p>Tu es sportif/ sportive?</p> <ul style="list-style-type: none"> Talking about which sports you play Using jouer à Unité 2 <p>Qu'est-ce que tu fais?</p> <ul style="list-style-type: none"> Talking about activities you do Using the verb faire Unité 3 (Skills: Listening and Reading) <p>Le sport dans les pays francophones</p> <ul style="list-style-type: none"> Discovering sport in French-speaking countries Using cognates and context Unité 4 <p>Tu aimes faire ça?</p> <ul style="list-style-type: none"> Talking about what you like doing Using aimer + the infinitive Unité 5 (Skill: Speaking) <p>Questions, questions, questions!</p> <ul style="list-style-type: none"> Creating an interview with a celebrity Forming and answering questions 	Point de départ <ul style="list-style-type: none"> Talking about animals Using higher numbers Unité 1 <p>Decris-moi ta famille</p> <ul style="list-style-type: none"> Describing your family Using the possessive adjectives my and your Unité 2 <p>Où habites-tu?</p> <ul style="list-style-type: none"> Describing where you live Using the nous form of -er verbs Unité 3 <p>Qu'est-ce que tu manges au petit déjeuner?</p> <ul style="list-style-type: none"> Talking about breakfast Using the partitive article (du / de la / de l' / des) Unité 4 (Skills: Listening and Reading) <p>On fait la fête!</p> <ul style="list-style-type: none"> Learning about Bastille Day Using the glossary Unité 5 (Skill: Writing) <p>Une drôle de famille</p> <ul style="list-style-type: none"> Creating a cartoon family Substituting words to make texts your own 	Point de départ <ul style="list-style-type: none"> Talking about places in a town or village Understanding prices in French Unité 1 <p>Où vas-tu le weekend?</p> <ul style="list-style-type: none"> Saying where you go at the weekend Using the verb aller (to go) Unité 2 <p>Tu veux aller au café?</p> <ul style="list-style-type: none"> Inviting someone out Using the verb vouloir (to want) Unité 3 <p>Vous désirez?</p> <ul style="list-style-type: none"> Ordering drinks and snacks in a café Using the tu and vous forms of the verb Unité 4 (Skills: Listening and Reading) <p>Qu'est-ce que tu vas faire?</p> <ul style="list-style-type: none"> Saying what you are going to do Using the near future tense (aller + infinitive) Unité 5 (Skill: Speaking) <p>Je vais visiter Paris!</p> <ul style="list-style-type: none"> Talking about plans for a special weekend Using two tenses together
Half Term 1 <ul style="list-style-type: none"> Introduction to French Talking about ourselves Describing Family This module taps into knowledge of French from Primary School for those students who studied it. Reading and Listening Assessment 	Half Term 2 <ul style="list-style-type: none"> Telling the time - Maths Giving opinions about school subjects Describing Uniform Christmas in France Recap of opinions from Module 1 Writing Assessment 	Half Term 3 <ul style="list-style-type: none"> Weather and Map of France – Geography (use foundation GCSE activities from Module 4) Hobbies and sports – recap of time phrases - PE Giving and justifying opinions Sport in French-speaking countries – Geography Reading and Listening Assessment 	Half Term 4 <ul style="list-style-type: none"> Describing family and where you live – recap of descriptions and hobbies, opinions Daily routines with breakfast – recap of time Bastille Day - History Writing Assessment 	Half Terms 4 & 5 <ul style="list-style-type: none"> Describing our town, recap of il y a - Geography Talking about plans using the near future tense Recap of the weather, food, hobbies and activities End of Year Assessment – Reading, Listening and Writing

As a matter of course French lessons incorporate regular recall of prior learning in starter activities, including quizzes on vocabulary, verb and tense conjugations, translation activities and more, as these are used throughout the year. Each end of module test also includes questions based on topics from previous modules.

Y8 Curriculum Map

Module 1 Vive les vacances!	Module 2 J'adore les fêtes!	Module 3 À loisir	Module 4 Le monde est petit	Module 5 Le sport en direct
Point de départ <ul style="list-style-type: none"> Talking about school holidays Revising the verbs avoir and être Unité 1 <p>Tu as passé de bonnes vacances?</p> <ul style="list-style-type: none"> Saying what you did during the holidays Using the perfect tense of regular -er verbs Unité 2 <p>Qu'est-ce que tu as fait?</p> <ul style="list-style-type: none"> Describing a visit to a theme park Using the perfect tense of irregular verbs Unité 3 <p>Tu es allé(e) où?</p> <ul style="list-style-type: none"> Saying where you went and how Using the perfect tense of verbs that take être Unité 4 (Skills: Listening and Reading) <p>Quel désastre!</p> <ul style="list-style-type: none"> Listening for negatives in the perfect tense Reading to spot the perfect tense in a text Unité 5 (Skill: Speaking) <p>Mon voyage extraordinaire!</p> <ul style="list-style-type: none"> Asking and answering questions Using the present and perfect tenses together 	Point de départ <ul style="list-style-type: none"> Talking about festivals and celebrations Saying what you like and dislike Unité 1 <p>Quelle est ta fête préférée?</p> <ul style="list-style-type: none"> Describing festivals and special days Using the present tense of regular -ir and -re verbs Unité 2 <p>Et avec ça?</p> <ul style="list-style-type: none"> Buying food at a market Using transactional language Unité 3 (Skills: Listening and Reading) <p>Miam-miam, c'est bon!</p> <ul style="list-style-type: none"> Using prediction to help with challenging listening passages Giving answers in French for a reading task Unité 4 <p>Tu vas faire un voyage scolaire?</p> <ul style="list-style-type: none"> Talking about a future trip Using the near future tense (with questions) Unité 5 (Skill: Writing) <p>Bonne année!</p> <ul style="list-style-type: none"> Writing about New Year Combining the present and near future tenses 	Point de départ <ul style="list-style-type: none"> Talking about celebrities and TV programmes Using singular and plural adjective agreement Unité 1 <p>Ma vie numérique</p> <ul style="list-style-type: none"> Talking about digital technology Forming and answering a range of questions Unité 2 <p>On va au cinéma?</p> <ul style="list-style-type: none"> Arranging to go to the cinema Buying cinema tickets Unité 3 <p>Quels sont tes loisirs?</p> <ul style="list-style-type: none"> Talking about leisure activities Using negatives Unité 4 (Skills: Listening and Reading) <p>Tu as fait des achats?</p> <ul style="list-style-type: none"> Spotting synonyms Looking up perfect tense verbs when reading Unité 5 (Skill: Speaking) <p>Normalement, hier et demain</p> <ul style="list-style-type: none"> Using three tenses when speaking Speaking from notes 	Point de départ <ul style="list-style-type: none"> Talking about where you live Discussing the weather Unité 1 <p>Elle est comment, ta région?</p> <ul style="list-style-type: none"> Describing where you live Using pouvoir + infinitive Unité 2 <p>Qu'est-ce qu'on doit faire pour aider à la maison?</p> <ul style="list-style-type: none"> Listening for different persons of the verb Using different strategies to decode words while reading Unité 3 (Skills: Listening and Reading) <p>Ma routine, ta routine</p> <ul style="list-style-type: none"> Talking about daily routine Using reflexive verbs Unité 4 (Skills: Listening and Reading) <p>J'ai déménagé!</p> <ul style="list-style-type: none"> Talking about moving house Using irregular adjectives (beau, nouveau and vieux) Unité 5 (Skill: Writing) <p>À la découverte d'une nouvelle région</p> <ul style="list-style-type: none"> Using three tenses in writing Using resources to find and translate nouns into French 	Point de départ <ul style="list-style-type: none"> Talking about sports Using jouer à and faire de Unité 1 <p>Plus ou moins?</p> <ul style="list-style-type: none"> Giving opinions about sports Using the comparative Unité 2 <p>Pour aller au stade?</p> <ul style="list-style-type: none"> Asking the way and giving directions Using the imperative Unité 3 (Skills: Listening and Reading) <p>Qu'est-ce qu'il faut faire?</p> <ul style="list-style-type: none"> Using il faut to say 'you must' Translating from French into English Unité 4 <p>Ça va?</p> <ul style="list-style-type: none"> Talking about injuries and illness Taking part in a conversation with the doctor Unité 5 (Skill: Speaking) <p>Allez, les champions!</p> <ul style="list-style-type: none"> Interviewing a sportsperson Asking and answering questions in three tenses
Half Term 1 <ul style="list-style-type: none"> Introduction of past tense talking about what students did on holidays Introduction of irregular verbs Saying what can go wrong when on holiday. Reading and Listening Assessment 	Half Term 2 <ul style="list-style-type: none"> To be familiar with the key festivals in France, and to say what we like doing on festival days Recap of present tense with -er and -ir verbs Recap of future tense to discuss plans Written assessment 	Half Term 3 <ul style="list-style-type: none"> Focus on TV programmes, films and actors in the French-speaking world Asking questions Recap of near future tense Negatives and possessive adjectives Reading and Listening Assessment 	Half Term 4 <ul style="list-style-type: none"> Expressions of quantity (with de) Writing in detail (connectives, sequencers, frequency expressions, time phrases) Reading and Listening Assessment 	Half Term 5 & 6 <ul style="list-style-type: none"> Sport and famous sportspeople in the French-speaking world Using jouer à and faire de with the definite article Using the comparative End of Year Reading Listening and writing exam

As a matter of course French lessons incorporate regular recall of prior learning in starter activities, including quizzes on vocabulary, verb and tense conjugations, translation activities and more, as these are used throughout the year. Each end of module test also includes questions based on topics from previous modules.

Y9 Curriculum Map

Module 1 Mon monde à moi	Module 2 Projets d'avenir	Module 3 Ma vie en musique	Module 4 Le meilleur des mondes	Module 5 Le monde francophone
<p>Point de départ</p> <ul style="list-style-type: none"> Talking about likes and dislikes Using aimer (etc) + noun or infinitive <p>Unité 1</p> <p>Qu'est-ce que tu fais comme activités extrascolaires?</p> <ul style="list-style-type: none"> Talking about after-school clubs and activities Using verbs in the present tense <p>Unité 2</p> <p>Amis pour toujours!</p> <ul style="list-style-type: none"> Describing your friends Using reflexive verbs <p>Unité 3</p> <p>Comment as-tu fêté ton anniversaire?</p> <ul style="list-style-type: none"> Describing birthday celebrations Using the perfect tense <p>Unité 4</p> <p>Qu'est-ce que tu vas porter?</p> <ul style="list-style-type: none"> Discussing what you are going to wear Using the near future tense 	<p>Point de départ</p> <ul style="list-style-type: none"> Talking about earning money Using pouvoir and devoir <p>Unité 1</p> <p>Qu'est-ce que tu veux faire plus tard?</p> <ul style="list-style-type: none"> Talking about what you want to do when you are older Using vouloir <p>Unité 2</p> <p>Qu'est-ce que tu feras à l'avenir?</p> <ul style="list-style-type: none"> Talking about what you will do in the future Using the future tense <p>Unité 3</p> <p>Retour vers le futur</p> <ul style="list-style-type: none"> Talking about what things will be like in the future Consolidating the future tense <p>Unité 4</p> <p>Profil d'un inventeur ou d'une inventrice</p> <ul style="list-style-type: none"> Writing about an inventor Using questions in three different tenses 	<p>Point de départ</p> <ul style="list-style-type: none"> Talking about your musical tastes Using direct object pronouns (le, la, les) <p>Unité 1</p> <p>Tu étais comment?</p> <ul style="list-style-type: none"> Describing what you used to be like Using the imperfect tense <p>Unité 2</p> <p>Ton école primaire était comment?</p> <ul style="list-style-type: none"> Comparing your primary and secondary schools Using the comparative <p>Unité 3</p> <p>Autrefois ... aujourd'hui ...</p> <ul style="list-style-type: none"> Talking about how things have changed Using the present and imperfect tenses together <p>Unité 4</p> <p>De jeunes réfugiés</p> <ul style="list-style-type: none"> Interviewing a young refugee Asking and answering questions in different tenses 	<p>Point de départ</p> <ul style="list-style-type: none"> Talking about food Describing a photo <p>Unité 1</p> <p>Est-ce que tu manges de la viande?</p> <ul style="list-style-type: none"> Discussing eating habits Using a range of negatives <p>Unité 2</p> <p>Action pour la nature!</p> <ul style="list-style-type: none"> Talking about animals and the natural world Using the superlative <p>Unité 3</p> <p>Mission anti-plastique!</p> <ul style="list-style-type: none"> Talking about plastic and the environment Referring to two different time frames <p>Unité 4</p> <p>J'aimerais changer le monde ...</p> <ul style="list-style-type: none"> Talking about what you would like to do Using the conditional tense (j'aimerais and je voudrais) 	<p>Unité 1</p> <p>Quel pays voudrais-tu visiter?</p> <ul style="list-style-type: none"> Using a range of articles Discussing where you would like to go <p>Unité 2</p> <p>On va voir des choses extraordinaires!</p> <ul style="list-style-type: none"> Using a range of adjectives Discussing impressive sites and monuments <p>Unité 3</p> <p>Reserver des excursions</p> <ul style="list-style-type: none"> Using infinitives in combination with other verbs Saying what you like and dislike doing <p>Unité 4 (Projet)</p> <p>Visite à un pays francophone!</p> <ul style="list-style-type: none"> Preparing a fact file and an advert on a francophone country Using a range of structures and verbs <p>Unité 5</p> <p>Rencontrer des jeunes francophones</p> <ul style="list-style-type: none"> Understanding how to use the present tense Discussing young French-speakers you would like to meet <p>Unité 6</p> <p>On va jouer au foot!</p> <ul style="list-style-type: none"> Understanding how to use the near future and simple future tenses Discussing plans for the future <p>Unité 7</p> <p>On a fait le tour du monde!</p> <ul style="list-style-type: none"> Understanding how to use the perfect and imperfect tenses Discussing a past trip round the world <p>Unité 8 (Projet)</p> <p>On découvre des artistes francophones</p> <ul style="list-style-type: none"> Writing an article about a francophone artist, musician, writer or sportsperson Understanding how to ask and answer questions in a range of tenses
<p>Reading and Listening Assessment</p>		<p>Listening and Writing Assessment</p>		
<p>Module 5</p> <ul style="list-style-type: none"> Real focus on grammar in Module 5, looking back at articles and adjectives to improve descriptive writing. Recap of all tenses visited so far on the course ahead of transition to GCSE 				
<p>How to use infinitives in combination with other verbs, including opinion phrases</p>				
<p>Cultural knowledge of the Francophone World, exploring French-speaking countries, artists, musicians, sportspeople etc.</p>				
<p>End of Year Assessment: Listening, Reading and Writing</p>				

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KS3 Support and Intervention

- Assessments can be differentiated into 4 bands (a-d) to offer extra challenge and to support those who are struggling.
- DIRT / Feedback and follow up homework will include questions from different bands to consolidate grammar / vocabulary
- Sixth form mentors : Sixth formers offer support to Year 9 and 11 in German, and Years 7-9 in French.
- Lunch time support offered by staff leading up to / following an assessment.
- Knowledge organisers
- Support sheets for grammar / tips for succeeding in written and spoken assessments
- Parental contact – for reward and for alerting of under achievement
- Differentiated lessons
- GCSE Foundation materials shared and used in lessons and for homework
- Regular vocabulary tests / frequent assessment with targets for improvement.
- DVDs / books loaned out to students.
- VLE – The French VLE has links to websites and resources

Students are encouraged to watch videos in foreign languages on YouTube and to listen to songs. There are many websites which the department recommend including:

BBC Bitesize = <https://www.bbc.co.uk/bitesize/subjects/zhsvr82>

Tex's French Grammar : <https://www.laits.utexas.edu/tex/>

Français Facile : <https://www.francaisfacile.com/>

Memrise : <https://www.memrise.com/>