

## Pupil premium strategy statement

**This statement follows a set template provided for secondary schools.**

### School overview

Metric	Data
School name	Bishop Vesey's Grammar School.
Pupils in school	Y7-11: 888 Y12-13 425 Total: 1313
Proportion of disadvantaged pupils from Y7-11	<b>110/888 (12%)</b>
Pupil premium allocation this academic year	<b>£106,368</b>
Academic year or years covered by statement	2021-2022
Publish date	Sept 2021
Review date	July 2022
Statement authorised by	Dominic Robson
Pupil premium lead	Dave Goodwin
Governor lead	Rebecca Williams

### Disadvantaged pupil performance overview for last academic year, 2020-21

Progress 8	n/a for 2020 and 2021 (2019: +0.66)
Ebacc entry	100%
Attainment 8	75.25 (2019: 76.0)
Percentage of Grade 5+ in English and maths	<b>100%</b>

### Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve similar progress to non-PP students in BVGS	August 2022
Attainment 8	Achieve similar attainment to non-PP students in BVGS	August 2022
Percentage of Grade 5+ in English and maths	Achieve similar to non PP students in BVGS	August 2022
Other	Maintain attendance levels at above national average for PP	July 2022

Ebacc entry	Maintain similar levels to non-PP students in BVGS	August 2022
-------------	--	-------------

### Teaching priorities for current academic year

Measure	Activity
Priority 1	The very best attainment by all in every subject.
Priority 2	Outstanding progress by students in English, Maths and Science.
Barriers to learning these priorities address	Relatively weaker literacy skills eg Year 7 PP English Language OCF is currently slightly lower than Non-PP  Personal organisational and confidence issues.  Difficulty accessing some areas of the curriculum in some cases because of more limited life-experiences.
Projected spending	Reducing class sizes in English, Maths and Science.  Intervention in English provided by Ms Bowler.  One to one mentoring by our 3 Learning Mentors: Mrs Arrandale, Miss Wakefield. The 3 <sup>rd</sup> mentor position will be recruited in October 2021  Total: £89,958

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Increased participation in extra-curricular activities and academic enrichment opportunities
Priority 2	98% attendance by PP students in KS3 and 4.
Barriers to learning these priorities address	Difficult home circumstances, eg young person may be a carer, or difficult travel arrangements, eg young person may have to catch two buses, leads to potentially lower school attendance: our target is 98%+ attendance for all families.
Projected spending	Additional financial support for PP families to help them make the most of their Vesey Experience through attending residentials, taking part in music or LAMDA lessons or sport. £200 per family allocated. This is publicised through the start of the year letters sent to every family.

### Wider strategies for current academic year

Measure	Activity
Priority 1	Excellent levels of organisation and confidence
Priority 2	All students enjoy and achieve at school

Barriers to learning these priorities address	<b>Some Pupil Premium students need more support with homework</b>
---	--

2

Projected spending	Careers Support: £1031 Head of Year Support: £3219 Form Tutor Mentoring: £4457 SENCO: £6809 BSS: £934 TOTAL= £16430
--------------------	--

### Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring that staff are trained and supported in differentiation for PP students.	Carefully planned INSET. Support from SENCO where appropriate. Additional staffing for English department.
Targeted support	Engaging with families to provide support to improve student attendance.	Closer monitoring of attendance and earlier involvement of outside agencies where necessary
Wider strategies	Engaging with students to develop enhanced organisational skills and associated motivation	Regular support meetings with Learning Mentors

### Review: last year's aims and outcomes

Aim	Outcome
The very best progress by all in every subject particularly English and Maths	A8: 75.25 (PP) versus 77.68 (ALL)
Excellent levels of organisation and confidence	Reduced levels of homework issues, but still higher than non-PP students
Increased participation in extra-curricular activities and academic enrichment opportunities	All requests for support funding met
All students enjoy and achieve at school	Attendance figures for 2020-21 93.4%(PP) 95.7% (ALL)