

## Bishop Vesey's Grammar Pupil premium strategy statement 2018/19

1. Summary information					
School	Bishop Vesey's Grammar School				
Academic Year	2018/19	Total PP budget	£64,000	Date of most recent PP Review	n/a
Total number of 11-15 pupils	765	Number of pupils eligible for PP	76	Date for next internal review of this strategy	Oct 18

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
Progress 8 score average	<b>0.29 (estimated)</b>	0.12 (2017-18 figures)
Attainment 8 score average	<b>73.63</b>	52 (2017-18 figures)
3. Barriers to future attainment (for pupils eligible for PP)		
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor literacy skills</i> )		
A.	Relatively weaker literacy skills eg Year 7 PP English Language OCF is currently slightly lower than Non-PP	
B.	Personal organisational and confidence issues.	
C.	Difficulty accessing some areas of the curriculum in some cases because of more limited life-experiences.	
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )		
D.	Potentially lower school attendance: our target is 98%+ for all	
4. Desired outcomes ( <i>desired outcomes and how they will be measured</i> )		Success criteria
A.	The very best progress by all in every subject particularly English.	At KS4 Attainment 8: 74+, Progress 8: 0.5+

		At KS3: 80%+ at 5+
<b>B.</b>	Excellent levels of organisation and confidence	PP students accrue almost no behaviour points because of incomplete homework. All homework to be completed in a timely fashion.
<b>C.</b>	Increased participation in extra-curricular activities and academic enrichment opportunities	All students involved in at least one extra-curricular opportunity/academic enrichment opportunity every term.
<b>D.</b>	All students enjoy and achieve at school	98% attendance by PP students in KS3 and 4.

### 5. Planned expenditure

<b>Academic year</b>	<b>2018/2019</b>
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

#### i. Quality of teaching for all

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
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The very best progress by all in every subject particularly English. <b>(A)</b>	Reducing class sizes in English, Maths and Science.	We have found this works well to ensure students at KS4 get the support they need to succeed at GCSE.	Thorough review and monitoring of KS3 and KS4 Teaching and learning by line managers	Line manager of English: Headteacher  Line manager of Maths/Science: Deputy Headteacher	Ongoing
<b>Total budgeted cost</b>					From main
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

The very best progress by all in every subject particularly Mathematics <b>(A)</b>	Timetabled targeted support for KS3 and KS4 students.	One to one and small group work led by a specialist Maths teacher has a very powerful impact (see John Hattie research, EEF research)	Support teacher will report to the Head of Mathematics	Miss Green	July 2019
<b>Total budgeted cost</b>					£18,000 approx
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Support for student confidence and organisation from all backgrounds, including PP students and in promoting outstanding student attendance <b>(B+C)</b>	One to one mentoring by our 2 Learning Mentors, Mrs Arrandale (KS3 LM) and Mrs Hodgkinson (KS4 LM). Liaison between Learning Mentors and Heads of Years with families to	This has been successful in building student confidence and organisational skill in recent years.  We believe that building strong relationships with home can be very helpful to enable families to understand how they can support their son so they do attain their full potential.	Line managed and reviewed by Deputy Heads.	Ruth Hearn, Deputy Head KS3  Russell Bowen, Deputy Head KS4	On a termly basis.

	overcome barriers to learning.				
Increased participation in extra-curricular activities and academic enrichment opportunities <b>C</b>	Financial support for PP families to help them make the most of their Vesey Experience through attending residentials, taking part in music or LAMDA lessons or sport.	Involvement in extra-curricular activities promotes student engagement and enjoyment. There is a correlation between engagement and enjoyment and academically thriving at school.	All decisions are made on a case-by-case basis as to how they would benefit each individual.	Headteacher	On a termly basis.
				<b>Total budgeted cost</b>	<b>£46,000 (not including cost of Head of Year team)</b>

6. Review of expenditure				
Previous Academic Year		2017-18		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
The very best progress by all in every subject particularly English	Reducing class sizes in English, Maths and Science.	<p>We have no confirmed PP figures yet. However, it looks like we met the outcome of 'very best progress by all' to some extent. Progress 8 for the cohort as a whole is 0.5+. However, Pupil Premium progress is currently predicted at +0.29.</p> <p>ENGLISH NON-PP +0.49  ENGLISH PP +0.57  MATHS NON-PP +0.4  MATHS PP -0.36</p> <p>62% Year 9 students have straight grade 5s. (Only 33% of PP have straight 5s)</p>	We will have greater emphasis on Mathematics intervention for 2018-19. We also have a whole school strategy in place for improving performance of Pupil Premium students at KS3.	Cost of Mrs Lemin. Salary from Easter.
ii. Targeted support				

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Support for student confidence and organisation from all backgrounds, including PP students.	One to one mentoring by our 2 Learning Mentors, Mrs Arrandale (KS3 LM) and Mrs Hodgkinson (KS4 LM).	This has been very successful in terms of the performance of PP students and other students too (see progress data for all Year 11).	Feedback on their work suggests excellent support provided for students.	KS3 LM £25285 plus KS4 LM £26,671