

# OFSTED (SEF) briefing for governors, parents, students and teachers

October 2014



# OFSTED inspection: what is it?

- Over the next 2 days our school will be inspected.
- Inspectors will probably be on the school site from 7.30am to 5.30pm each day.
- They are here to evaluate how well the school is doing. They will be walking round school throughout the day, visiting lessons and talking to students and staff alike.



# We are proud of our school!

We believe we provide an outstanding education for our young people.

That does not mean however that we think we are perfect. We are certainly not complacent. We have a lot of ideas about how we can improve further.



# Our values

**“Students go out to the world with a sense of responsibility and care and compassion for people of all backgrounds and beliefs. It was encouraging to find my old school weaving this wider view of education into all they do.”**

**(Lord Singh, speaking on Radio 4’s Thought for the Day in October 2013)**



# Attainment and achievement

- GCSE attainment has improved since 2010 when we were last inspected:

Now 66% A\*/A.

- Students make outstanding progress between the ages of 11-16. We have just won a national award for this: SSAT Educational Outcomes Award.



# Attainment and achievement

- A level attainment is at its highest ever level: 85% of grades are at A\*, A or B. The 24<sup>th</sup> best state school in the country.
- Progress in Biology (see Good Schools Guide) and History (we have been asked to host national conferences) has been particularly strong.



# Teaching and Learning

- The quality of teaching across the school has been much improved – just under two thirds of lessons recently observed had outstanding features.
- Students are now much more involved in their lessons and learning than they used to be. Students know what they need to do to make further progress.



# Behaviour

Learning walks show that the behaviour of students around school and in lessons is outstanding. They are exceptionally polite and courteous to adults and to one another; their very positive attitudes to learning help them to make excellent progress. There is a harmonious and purposeful atmosphere throughout the school.

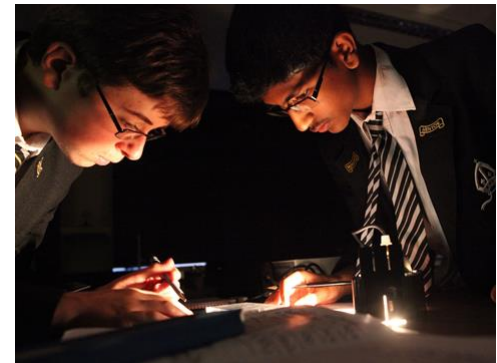






# Behaviour

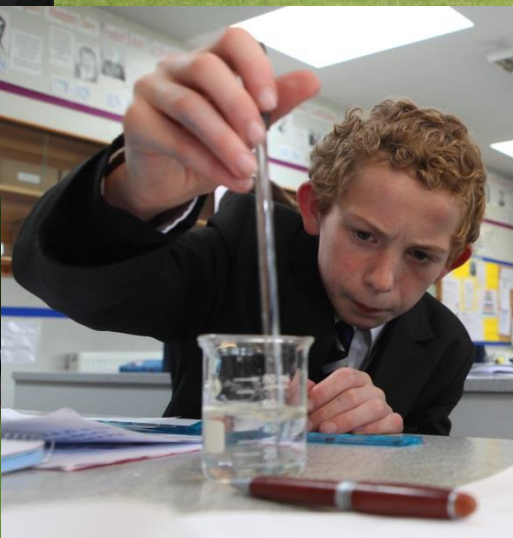
- In questionnaires, staff, students, parents and governors are very positive about student behaviour at BVGS.
- Attendance is excellent.
- We believe our students have a thirst for learning and are ambitious to do well.



# Student leadership

- We know our students have a much bigger role in school life than they used to do eg recruitment of teachers, attending Governing Body meetings, fund-raising for charity, House events.
- Our students enjoy the Vesey Experience and the inspirational range of extra-curricular opportunities for which we justifiably have an excellent reputation.





# Relationships

- Cases of bullying and prejudice-based language are very rare. Students are typically mature and try to prevent it occurring.
- We know that student behaviour outside of lessons is almost always impeccable.





# Curriculum

- There has been a drive across the school to improve standards further over the last 4 years by staff and the Governors.
- The school provides an academic and relevant curriculum. However, we are going to introduce Computing in 2015. We have a strategy in place to improve Careers education.



# Pastoral Care

**“It has become clear to me over the years that you understand (students) in all their forms, and have a magical way of dealing with them and all the pressures they face as they grow.”  
(Comment from Upper 6<sup>th</sup> Parent, January 2013)**



# Parent View

- Please ask your parents to support us by filling in the Parent View questionnaire:

<https://parentview.ofsted.gov.uk/parent-view-results/survey/result/24869/current>

And click on Give your views



# We are proud of our school!

Thank you for all you do every day to make us all proud.

