



## Bishop Vesey's Grammar Pupil premium strategy statement

1. Summary information					
School	Bishop Vesey's Grammar School				
Academic Year	2017/18	Total PP budget	£52,660	Date of most recent PP Review	n/a
Total number of 11-15 pupils	736	Number of pupils eligible for PP	69	Date for next internal review of this strategy	Apr 18

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving 5A* - C incl. EM (2016-17 only)	100%	64.7%
% achieving expected progress in English / Maths (2016-17 only)	/	75.8% / 73.4%
Progress 8 score average	0.83	0.12
Attainment 8 score average	73	52
3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>		
A.	Relatively weaker literacy skills eg Year 7 PP English Language OCF is currently slightly lower than Non-PP	
B.	Personal organisational and confidence issues.	
C.	Difficulty accessing some areas of the curriculum in some cases because of more limited life-experiences.	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		
D.	Potentially lower school attendance: our target is 98%+ for all	

4. Desired outcomes <i>(desired outcomes and how they will be measured)</i>		Success criteria
A.	The very best progress by all in every subject particularly English.	At KS4 Attainment 8: 74+, Progress 8: 0.5+ At KS3: 80%+ at 5+
B.	Excellent levels of organisation and confidence	PP students accrue almost no behaviour points because of incomplete homework. All homework to be completed in a timely fashion.
C.	Increased participation in extra-curricular activities and academic enrichment opportunities	All students involved in at least one extra-curricular opportunity/academic enrichment opportunity every term.
D.	All students enjoy and achieve at school	98% attendance by PP students in KS3 and 4.

#### 5. Planned expenditure

Academic year

2017/2018

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

#### i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
The very best progress by all in every subject particularly English. (A)	Reducing class sizes in English, Maths and Science.	We have found this works well to ensure students at KS4 get the support they need to succeed at GCSE.	Thorough review and monitoring of KS4 Teaching and learning by line managers	Line manager of English: Headteacher  Line manager of	Ongoing

<b>Total budgeted cost</b>					From main budget
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
The very best progress by all in every subject particularly English. (A)	Mrs Masterson-Lemin to provide targeted support for KS3 and KS4 students.	One to one and small group work led by a specialist English teacher has a very powerful impact.	Mrs Masterson-Lemin will report to the Head of English.	Mrs Haywood	July 2018
<b>Total budgeted cost</b>					£18,407
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Support for student confidence and organisation from all backgrounds, including PP students. (B and D) and in promoting outstanding student attendance	One to one mentoring by our 2 Learning Mentors, Mrs Arrandale (KS3 LM) and Mrs Hodgkinson (KS4 LM). Cost of £27027 plus £27533. Liaison between Learning	This has been successful in building student confidence and organisational skill in recent years.  We believe that building strong relationships with home can be very helpful to enable families to understand how they can support their	Line managed and reviewed by Deputy Heads.	Ruth Hearn, Deputy Head KS3  Russell Bowen, Deputy Head KS4	On a termly basis.

	Mentors and Heads of Years with families to overcome barriers to learning.	son so they do attain their full potential.			
Increased participation in extra-curricular activities and academic enrichment opportunities <b>C</b>	Financial support for PP families to help them make the most of their Vesey Experience through attending residential, taking part in music or LAMDA lessons or sport.	Involvement in extra-curricular activities promotes student engagement and enjoyment. There is a correlation between engagement and enjoyment and academically thriving at school.	All decisions are made on a case-by-case basis as to how they would benefit each individual.	Headteacher	On a termly basis.
<b>Total budgeted cost</b>					<b>£54,560 (not including cost of Head of Year team)</b>

<b>6. Review of expenditure</b>				
<b>Previous Academic Year</b>		<b>2016-2017</b>		
<b>i. Quality of teaching for all</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>

<p>Outstanding progress by students in English, Maths and Science.</p>	<p>By keeping class sizes smaller in core subjects, we have implemented one-to-one and small group work in English, Mathematics and Science with all under-achieving students including PP students.</p>	<p>Yes- we did.</p>	<p>We will continue with this approach.</p>	<p>From main budget.</p>
<p><b>ii. Targeted support</b></p>				
<p><b>Desired outcome</b></p>	<p><b>Chosen action / approach</b></p>	<p><b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</p>	<p><b>Lessons learned</b> (and whether you will continue with this approach)</p>	<p><b>Cost</b></p>

<p>Support for student confidence and organisation from all backgrounds, including PP students.</p>	<p>One to one mentoring by our 2 Learning Mentors, Mrs Arrandale (KS3 LM) and Mrs Hodgkinson (KS4 LM).</p>	<p>This has been very successful in terms of the performance of PP students and other students too (see progress data for all Year 11) and the performance of PP students across the school.</p>	<p>Feedback on their work suggests excellent support provided for students.</p>	<p>KS3 LM £25285 plus KS4 LM £26,671</p>
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