



Year 7

**End of Year
Examinations**

**Information for
parents &
students
Revision lists**

How to revise in Year 7

All students need to engage in meaningful and structured revision. This can be a bit of a daunting task and can quite quickly become very boring. Encouraging them to revise effectively at home, for tests, assessments and exams can be tricky but effective revision is vital to achieve the very best levels and grades. Below are some ideas and techniques that your son might find useful when revising for his End of Year Examinations.

Test them...

Get them to create a set of flash cards for you to use. Make it fun and challenging- how many can they get right in a row? This also allows you to help them work through the ones they don't get right or struggle with. It also helps you to check that they are working at a higher enough level to achieve the top levels.

Revision cards...

Ask them to condense their notes into smaller and smaller forms. Can they manage to reduce one topic to a single side of A3? Or a few key points on a post card? This helps them to identify and remedy their weaknesses as you discard the things you already are confident on.

Mind Maps...

Starting in the centre of a large piece of paper, students map out all of their ideas and show how their notes link together. Using colours, shapes and symbols are also excellent tools to categorise and organise information.

Keywords...

Why not try getting your son to reduce topic areas to sets of keywords? You can then ask him to explain all of his knowledge relating to that one key word.

Mnemonics...

Despite the off-putting name, these are really very simple. Just take the first letter of the things you need to remember and create a new word or phrase.

Never **E**at **S**hredded **W**heat
My **V**ery **E**asy **M**ethod **J**ust **S**peeds **U**p
Naming **P**lanets

Memory trails...

Locating information along a route makes it easy to remember. It doesn't have to be a long journey. Let them put facts on post-its and stick them up around the house- on a mirror, going up the stairs, around their bedroom walls. It is surprising how much easier it becomes to remember when you retrace the route later in your memory

MP3...

If your child is always listening to music, what else could they be listening to instead? Revision notes? Podcasts? Stories? Poems? A recording of a lesson?

There are all kinds of resources available on-line. This also takes the stigma out of revision because no one knows what you're listening to!

YouTube...

Although it can be a source of mindless time-wasting, if your child loves YouTube, it can become a valuable revision tool. There are lots of films, TV clips and videos that directly relate to lots of topics. Just make sure that your child, as with any source of information they come across, is evaluating the information they find. As with all student internet usage, we encourage parents to consult the CEOP website and to install software that allows parental controls so that students are safe online at all times. More information about this is available on the BVGS website.

Even better, why not get them to create their own revision videos?

Maths:

The brackets next to each topic contain the sections of the 1C textbook in which that topic can be found.

This just gives you a broad overview of what is on the exam; you will need to look in the relevant textbook sections and your exercise book notes for more specific details.

- Place value (1a, 1b)
- Negative numbers (1c)
- Addition, subtraction, multiplication and division (1d, 1e, 7c, 7d, 7e, 14a, 14b, 14c)
- Rounding (7a)
- Order of Operations (7b)
- Fractions, decimals and percentages (All of chapter 4)
- Using a calculator (1f, 7f, 14d)
- Algebra basics - writing expressions, collecting like terms, expanding brackets, substitution into expressions and formulae, simplifying (All of chapter 3)
- Solving equations (All of chapter 10)
- Graphs (All of chapter 6)
- Unit conversions (2a, 2b)
- Area and perimeter (2c, 2d, 2e)
- Surface area and volume (2f, 2g)
- Angles (All of chapter 5)
- Transformations and symmetry (All of chapter 9)
- Number facts - Squares, square roots, factors, multiples, LCM, HCF, divisibility tests (All of chapter 11)
- Sequences (All of chapter 13)
- Ratio and Proportion (All of chapter 15)
- Statistics (All of chapter 8 apart from section 8g)
- Probability (All of chapter 16)

English:

You need to revise the strategies and the skills needed for each question type. Make sure your portfolio work is detailed and effective. Use the practice paper that your teacher will provide you to help prepare for the exam.

Question 1 - List 4 things from the text. Read the question noting the specified section of the source you need to find the answer from (e.g. lines 1-7 only)

Question 2- How does the writer use language? You must follow the MEE formula (Method, evidence, effect) Based on only a section of the extract (e.g. lines 8-19)

Question 3- How does the writer structure the text to interest the reader? You should refer to the whole extract.

Question 4- You will be given a statement from a student and you will be asked to what extent you agree - always agree. Use the MEE formula for each paragraph.

Science:

- Cells
- Particles
- Chemical reactions
- Solutions
- Acids and alkalis
- Electricity
- Energy
- Reproduction

French:

Here is a list of topics which you will need to revise for your listening, reading and writing exams in French. Your reading and writing exams will be during exam week, your listening exam will be in your lesson after exam week.

The page numbers refer to your Expo 1 text book. Please don't forget to use your own notes in your exercise book too! For your writing task, you will need to express opinions and reasons, use connectives and qualifiers, and aim to build in the future tense and "je voudrais" (as well as using a variety of topic vocabulary, of course!)

- **Family and pets:** pp.27-31
- **Descriptions of people:** pp.33-35
- **What you like/dislike at school:** pp.82-87
- **Daily routine and evening activities:** p.80 and p.88
- **Where you live:** pp.44-47
- **What is in your bedroom:** pp.48-49
- **What you do in your free time (what you do/where you go):** p.50, p.66 and p.78
- **Sports/free-time activities:** class notes and p.98
- **What you are going to do:** pp.106-107 (future tense)
- **Je voudrais + INFINITIVE**
- **On peut + INFINITIVE:** class notes and p.104
- **Understanding questions:** all modules (i.e., comment t'appelles-tu?)

German:

What do we need to revise?

The Reading Exam

- 1) Fill in a school timetable
- 2) Reading Comprehension on school
- 3) Reading Comprehension - descriptions / hobbies / pets
- 4) Correct the mistakes -AFL
- 5) True / False - Reading Comprehension - Everything we've covered

You need to revise :

- Numbers
- Pets

- Family
- Hobbies
- Descriptions - hair / eyes / size
- Time phrases (including days of the week)

The Grammar Exam

You need to revise :

- The present Tense
- Articles - a / the / my / no (kein)

The Writing Exam

Make sure you revise the types of house / locations for where we live.

The main writing paper will test that you are able to :

- Give personal details
- Describe family / pets
- Describe your school
- Describe your hobbies
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- Describe where you live

You should aim to use verbs with a variety of persons (he/she/we). You should be able to express likes, dislikes, give opinions, use time phrases, qualifiers and connectives. **To achieve grade 3 you must be able to use the future tense.**

History:

You need to make sure you have revised all of the following topics. You will need to use exercise book. There are books in the library that will also help you. If you have completed all of your class work and homework then you should find it easier to revise.

1066 Battle of Hastings

1. Who were the contenders to the throne in 1066?
2. Why did William win and Harold lose the Battle of Hastings?

How united was the United Kingdom?

3. England vs. Scotland- William Wallace
4. England vs. Ireland
5. England vs. Wales- Owain Glyn Dwr

Henry II and Thomas Becket

6. Why was Becket killed?
7. Who was responsible for Becket's death?

Elizabeth I

8. You need to go over everything you have done in class - who did she marry, Philip and the Armada, the issues with Mary Queen of Scots.

Elizabethan Explorers

9. Why did people explore

10. What were the dangers of exploration?

➤ You will also be tested on your source skills

Can you also explain why a source might be reliable/unreliable?

You need to make sure you examine who has written/drawn the source and when it was written - would this make it trustworthy?

Is the person writing likely to be biased?

Was the person there at the time, does his job mean he would know what he is talking about?

Does the source state facts or does it exaggerate? Etc.

You have sheets and assessments in your book that will help you with this

The exam will consist of some short answer questions i.e. facts, some essay questions i.e. similar to your assessments on Hastings and Elizabeth and some source skills i.e. similar to your Braveheart assessment

Try to use mind maps, post cards, playing cards, rhymes and quizzes!

Simply reading your exercise book is not enough!

Geography:

Students should prepare for questions on the following topics.

1. An introduction to Geography
 - a. Human and physical geography
 - b. Geography of the UK
 - c. World Geography
2. Ordnance Survey map skills
 - a. Map symbols
 - b. Compass directions
 - c. Distance and Scale
 - d. Relief and Contours
 - e. 4 and 6 figure grid references
3. Weather and Climate
 - a. Forecasting weather
 - b. Hurricanes
 - c. Tornadoes

- d. Wildfires
 - e. Extreme weather in the UK
4. Population
- a. Global population growth
 - b. Population distribution
 - c. Population pyramids
 - d. Migration
 - e. Policies to control overpopulation

RE:

Equipment needed: blue or black pen, pencil and an eraser

1. The exam takes the form of **four** sections: i) 30 Multiple choice questions ii) AT2 Question iii) AT1 Evaluation question iv) Storyboard
2. The multiple choice questions must be answered on the grid that you will be provided with. You must shade in the box that corresponds with the correct answer. If you shade in more than one box your answer will be marked as incorrect. **Use a pencil and ensure you have an eraser with you.**
3. With the AT2 question you will be expected to explain an important element of your learning from the year. You must choose **one** question from the 4. Write your answer in the exam booklet. All answers must be in full sentences.
4. The AT1 evaluation question is designed to test whether you can reflect upon your learning. You must choose **one** question from the 4. You will be expected to write using paragraphs and support your answer with appropriate evidence and opinions.
5. The storyboard task will require you to draw a three frame storyboard that illustrates elements of your learning. The instructions will tell you what to do.
6. Make sure you revise your learning from this year (use your workbook and the library).
7. The main topics that you will be tested upon are:
8. **God and gods**
9. **Beliefs**



10. **Worship**

11. Make sure you read through the exam paper before you start. It is printed on both sides of each page. When you think you have finished make sure you check through your answers.