



# Bishop Vesey's Grammar School

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## **PUPIL PREMIUM POLICY**

The targeted and strategic use of pupil premium is central to us achieving our whole-school mission of delivering inspiration and excellence for all young people in our care. This policy has been written with this, as well as the United Nations Convention of the Rights of The Child, in mind. All of our policies consider Articles 3 and 28- the child's best interests and the right of the child to an education. This policy also reflects Articles 2 and 29- every child has the right to have their abilities and interests developed

### **Principles**

We ensure that teaching and learning opportunities meet the needs of all of the pupils

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. We will ensure that a disproportionate percentage of any group will be made up of FSM children

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

### **Provision**

The range of provision the Governors may consider making for this group could include:

- Reducing class sizes thus improving opportunities for effective AfL and accelerating progress
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning support
- Support of an academic nature
- Provision of extended private study facilities, or additional resources such as ICT equipment
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies



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- Financial support towards the costs of enrichment activities
- The provision of facilities or professional support from other appropriate agencies
- Independent careers advice

All our work through the pupil premium will be aimed at accelerating progress moving children to and beyond age related expectations. Initially this will be in ensuring effective communication of learning objectives and improvement in English and Maths

Pupil premium resources may also be used to target able children on FSM to achieve higher levels of attainment

## **Reporting**

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors' curriculum, standards and welfare sub-committee on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

It will be the responsibility of the Chairperson of the Teaching and Learning Committee to ensure this information is made known to the Full Governing Body

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

## **Appeal**

Any appeals against this policy will be through the governor's complaints procedure

***Date agreed by the Learning and Teaching Committee: 5 June 2017***

***Signed (Chair of Learning and Teaching Committee:***

***Review Date: June 2018***