



Bishop Vesey's Grammar School

GIFTED AND TALENTED POLICY

RATIONALE

Gifted and talented can be defined thus:

- 'gifted' learners as those who have abilities in one or more subjects in the statutory school curriculum other than art and design, music and PE;
- 'talented' learners as those who have abilities in art and design, music, PE, or performing arts such as dance and drama.

Our policy for gifted and talented pupils:

Bishop Vesey's is committed to ensuring all pupils can achieve their potential and to ensure that those students who excel in certain areas have their achievements celebrated whether it be in sport, academia, drama, art, DT or music.

How is do we identify gifted and talented learners?

Heads of Departments are formally asked twice yearly to evaluate the Gifted and Talented list of pupils within their subject areas. However, pupils can be added throughout the year. The Gifted and Talented Co-ordinator liaises with Heads of Departments to ensure that this takes place. The list is kept on the school system and is also up-dated on SIMS. Heads of Departments identify students by means of assessment results and teacher nomination. Information collated from junior schools is also used. It is the responsibility of each individual teacher to ensure that the Gifted and Talented pupils within his/her classroom receive appropriate support and are mentored and monitored. It is the responsibility of Heads of Departments to oversee this.

The gifted and talented are a diverse group and their range of attainment will be varied. Some do well in school assessments or national qualifications, however, being gifted and talented covers much more than the ability to succeed in tests and examinations. For example, gifted and talented learners may demonstrate leadership qualities, high-level practical skills or a capacity for creative thought. Many people believe that it is possible to use generic characteristics to identify the majority of gifted and talented learners. They suggest that gifted and talented children and young people are likely to:

- think quickly and accurately;
- work systematically;
- generate creative working solutions;
- work flexibly, processing unfamiliar information and applying knowledge, experience and insight to unfamiliar situations;
- communicate their thoughts and ideas well;
- be determined, diligent and interested in uncovering patterns;
- achieve, or show potential, in a wide range of contexts;
- be particularly creative;
- show great sensitivity or empathy;



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- demonstrate particular physical dexterity or skill;
- make sound judgements;
- be outstanding leaders or team members;
- be fascinated by, or passionate about, a particular subject or aspect of the curriculum;
- demonstrate high levels of attainment across a range of subjects within a particular subject, or aspects of work.

MONITORING, EVALUATION AND REVIEW

How do we fulfil our commitment to Gifted and Talented? What extra-curricular and within the classroom provision is in place for gifted and talented pupils?

The Gifted and Talented Co-ordinator attends North Area Network meetings and takes up opportunities as and when appropriate. Opportunities are passed onto the appropriate Heads of Departments and Heads of Years and are co-ordinated by RH.

We have a Lead Teacher for Gifted and Talented Students who will:

- act as an advocate for the needs of G&T pupils
- promote the various elements of the personalisation agenda as they relate to G&T pupils
- exemplify effective practice for G&T pupils through their own professional practice, and provide or facilitate support for colleagues

Individual departments are expected to ensure that extra-curricular opportunities are in place for Gifted and Talented students in addition to opportunities within the classroom. Where extension material is provided, it is designed to provoke and stimulate thought.

How is progress encouraged and monitored?

Each Head of Department is responsible for monitoring and evaluating the progress of all Gifted and Talented pupils within their department.

Date agreed by the Governing Body: June 2016

Candyn Nicholl
Signed: (Chair of the Governing Body):

Review Date: June 2019