

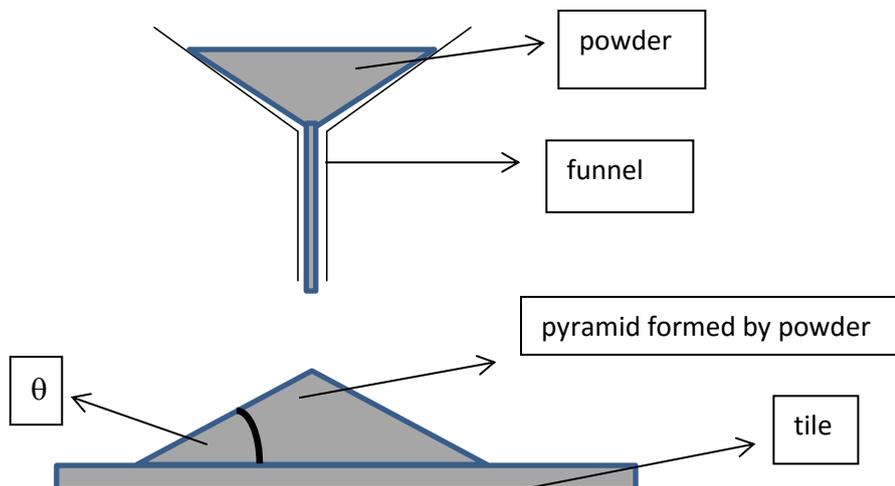
Summer Physics project – The Stacking of Particles

You will probably need the following:

This work is optional but if you decide to do it please put all your work in your practical log-book as we can assess it against the five practical competencies and it will count towards your practical certificate.

- a tile or small tray
- a funnel (or make your own from paper/card and plastic containers)
- various powders; e.g. sand, salt and sugar (three is enough)
- protractor
- baking scales

Design an experiment which allows a powder to fall from the funnel to form a pyramid – see diagram below.



Now investigate factors that might affect the angle of the slope (i.e. θ in diagram); e.g. drop height, type of powder, amount and dampness of powder (it's best to do one in detail rather than several in less depth).

Suggestions:

- Design a good method to measure θ accurately.
- Ensure it's a fair test; i.e. identify the independent variable (the factor you change), dependent variable (what you measure, i.e. θ) and control variables (all other factors that might affect angle θ).

Write up for September – word processed if you wish – and no more than two sides of A4; quality not quantity matters.

You could include the following:

- Diagram
- Short method including comment on repeatability (i.e. why take several values of θ and work out the mean).
- Results (in a table if possible) and if appropriate a chart or graph.
- Conclusion – i.e. any patterns in the results and what you have found out. Try to explain the pattern (access to a microscope or magnifying glass would be useful to look at the shape of a powder's crystals).
- A link to existing research (including Harvard referencing) – find some similar research and say how it is similar or different to yours.
- A suggestion for how this research may be applied to a context in everyday life?

Good luck, only do the above if it sparks an interest (alternately, do some research on careers linked to Physics) and above all else enjoy the summer break.